Creekside Double Takes

Reread when a word or idea does not fit.

4.RF.4.c "Self-monitor reading for correct word recognition and understanding, rereading as necessary."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline four words you want to check as you read, circle nearby clues, and reread each sentence to make sure it makes sense.

The Paper Boat

1. On Saturday, Nia carried a small notebook to the creek with her brother. She stopped at the bank and sat on the grassy edge above the water. A paper boat floated past her shoes. Suddenly, it spun in a tight circle instead of traveling downstream. Nia almost wrote that the boat had stopped, but she looked again. It was still moving, just not getting anywhere.

2. Upstream, a fallen branch had jammed between two rocks. It was stuck there, making the water swirl around it. A crane stood on one long leg in the shallows. When it spread its wide wings, Nia stepped back to give the bird room. She watched the paper boat drift toward the branch and disappear beneath it.

3. Nia's brother pointed at the current. “The water is flowing faster beside the rock,” he said. Nia read her notes again. She had written that the boat sank, but she could not see it under the branch. Then a white corner popped up on the other side. She crossed out sank and wrote, “The boat passed under the branch.”

2 ANSWER WITH EVIDENCE

Use the passage

1. If you thought bank meant a place to keep money, which words would make you reread it? What does bank mean here?

2. If you read jammed as jumped, which nearby words would help you check it? What happened to the branch?

3. If you pictured a machine when you read crane, what details would make you reread? What is the crane?

4. Nia crossed out sank in her notes. What new detail showed her that sank did not fit, and what did she write instead?

3 YOUR TURN

Your own words

Write three sentences about someone checking a word in a different story. Name the word they first thought they saw, give a clue that makes them reread, and tell which word they read correctly.

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PART 1 · READ AND MARK

Underline four words you want to check as you read, circle nearby clues, and reread each sentence to make sure it makes sense. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	If you thought bank meant a place to keep money, which words would make you reread it? What does bank mean here?	**"Grassy edge above the water" shows that bank means the land beside the creek.**
2	If you read jammed as jumped, which nearby words would help you check it? What happened to the branch?	**"Between two rocks" and "stuck there" show that the branch was caught between the rocks.**
3	If you pictured a machine when you read crane, what details would make you reread? What is the crane?	**It stood on one leg and spread its wings. The crane is a bird.**
4	Nia crossed out sank in her notes. What new detail showed her that sank did not fit, and what did she write instead?	**A white corner of the boat appeared on the other side of the branch. She wrote, "The boat passed under the branch."**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Maya first read "The dog ran to the farm" as "The dog ran to the form." The next sentence mentioned a barn and cows, so she reread the word. She saw "farm," not "form."

Accept other accurate clues from the passage. For Part 3, look for three sentences that show a mistaken word, a clue that prompts rereading, and a corrected word.