Where Rain Goes

Connect a guide and a field note to explain a rain garden.

4.RI.9 "Integrate information from two texts on the same topic in order to write, speak, or demonstrate knowledge about the subject."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline two details in Text A about how a rain garden works. Circle two matching details in Text B, then number each matching pair 1 or 2.

Two Texts About Rain Gardens

1. Text A, Rain Garden Guide: A rain garden is a shallow dip in the ground filled with plants. When rain falls on a roof or a paved path, the water cannot soak through those hard surfaces. It runs toward a lower spot. A rain garden catches some of that water, so less rushes into street drains at once. The garden is not a pond.

2. Water in a rain garden usually soaks into the soil within a day or two. Loose soil gives water room to move down, and plant roots help keep that soil open. Some dirt carried by the water stays in the garden instead of moving to a stream. Gardeners choose plants that can handle both wet days and dry days. They also keep drain openings clear.

3. Text B, Our School's Rain Garden: After storms, water from our school walkway used to collect beside the bike racks. Our class helped plant a rain garden in that low spot. We chose plants that survive wet and dry weather, and we spread small stones where the water enters to slow it down. Now we check the garden after rain. The water pools there for a while, then sinks into the ground.

2 ANSWER WITH EVIDENCE

Use the passage

1. Why was the spot beside the bike racks a useful place for the garden in Text B? Use a detail from each text.

2. Why were the plants chosen in Text B a good match for a rain garden? Use both texts.

3. Text B says water pools in the garden, then sinks. Which two details from Text A help explain those observations?

4. How might the school garden keep some dirt from reaching a stream? Use a detail from each text.

3 YOUR TURN

Your own words

A library has a paved entrance where rainwater flows into a low planting bed. Write 3 or 4 sentences recommending a rain garden there. Use an idea from Text A about how it works, a detail from Text B about what the class did, and one new step the library could take.

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PART 1 · READ AND MARK

Underline two details in Text A about how a rain garden works. Circle two matching details in Text B, then number each matching pair 1 or 2. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Why was the spot beside the bike racks a useful place for the garden in Text B? Use a detail from each text.	**Text B says rainwater collected there after flowing off the walkway. Text A explains that a rain garden catches water in a lower spot.**
2	Why were the plants chosen in Text B a good match for a rain garden? Use both texts.	**Text B says the class chose plants that survive wet and dry weather. Text A says rain garden plants need to handle both wet and dry days.**
3	Text B says water pools in the garden, then sinks. Which two details from Text A help explain those observations?	**Text A says a rain garden is a shallow dip that catches water. It also says water can move down through loose soil.**
4	How might the school garden keep some dirt from reaching a stream? Use a detail from each text.	**Text B says water from the walkway enters the school garden. Text A says some dirt carried by water stays in a rain garden instead of reaching a stream.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

The library could turn its low planting bed into a rain garden to catch water running off the paved entrance. Text A explains that loose soil lets water soak down. Like the class in Text B, library helpers could place small stones where water enters to slow it. The library could also add a sign asking visitors to stay out of the garden so the soil does not get packed down.

For the marking job, accept any two accurate connections between the texts, such as plants suited to wet and dry days or water soaking into the ground. For the open task, accept a feasible new step if the response also uses a relevant detail from each text.