Find Your Story

Choose stories that fit different reading purposes

4.RL.10.b "Self-select text for personal enjoyment, interest, and academic tasks."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the four book titles. Circle one clue near each title that could help you choose that story for fun, a personal interest, or a school task.

Jada's Library Visit

1. At the library, Jada had time to pick a story for herself. She wanted something that would make her laugh after a long day. On the return cart, she spotted *Moonlight Mice*. Its back cover described two mice who sneak into a bakery and mistake a sack of flour for a snowy mountain. Jada smiled at the idea of tiny climbers leaving white pawprints everywhere.

2. Jada also loved watching animals near the water. *Tidepool Trail* told the story of a child who finds a stranded crab and waits for the tide to return. Beside it sat *Two on the Trail*, about siblings lost on a hike. One wants to rush ahead, while the other stops to look for trail signs. The books offered different kinds of adventures.

3. A class project gave Jada another reason to choose carefully. She needed a story in which a place changes what a character does. In *The Garden Gate*, a girl plans to plant seeds, but a late frost makes her carry the pots inside. Jada read the back covers again. She knew a book could fit her mood, her interests, or a school task.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which story would you choose if you wanted to laugh? What clue helped you choose it?

2. Which story would fit someone interested in animals near the water? Give one detail that supports your choice.

3. Your class must compare how two characters handle being lost. Which story would you choose, and why?

4. Your class must find a story in which weather changes a character's plan. Which story would you choose, and why?

3 YOUR TURN

Your own words

Name a book or story not in the passage that you would choose for fun, a personal interest, or a school task. In two or three sentences, explain your purpose and give one detail about the story that makes it a good choice.

ANSWER KEY

Find Your Story

GRADE 4 · 4.RL.10.b

PART 1 · READ AND MARK

Underline the four book titles. Circle one clue near each title that could help you choose that story for fun, a personal interest, or a school task. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which story would you choose if you wanted to laugh? What clue helped you choose it?	***Moonlight Mice*, because the mice mistake flour for a snowy mountain and leave white pawprints.**
2	Which story would fit someone interested in animals near the water? Give one detail that supports your choice.	***Tidepool Trail*, because a child finds a stranded crab and waits for the tide.**
3	Your class must compare how two characters handle being lost. Which story would you choose, and why?	***Two on the Trail*, because the lost siblings respond differently: one rushes ahead, while the other looks for signs.**
4	Your class must find a story in which weather changes a character's plan. Which story would you choose, and why?	***The Garden Gate*, because a late frost makes the girl carry her seed pots inside.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I would choose *Charlotte's Web* because I enjoy stories about farm animals. Wilbur is a pig who makes a friend in a barn, so the story fits my interest.

For Part 1, accept clues that reasonably connect each title to a reading purpose. For Part 3, accept any story outside the passage when the student names a purpose and gives a fitting story detail.