Show the Story

Choose displays that make a speaker's main idea clearer.

4.SL.5 "Add multimedia components and visual displays to presentations when appropriate to enhance the development of main ideas or themes."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline Maya's main idea. Circle the two displays she chooses, then number them 1 and 2 in the order she uses them.

Maya's Rain Garden Talk

1. Maya is preparing a talk for her class about the rain garden beside their library. Her main idea is that a rain garden lets rain soak into the ground, so fewer puddles form on the path. To begin, she plans to show a simple drawing of the path before the garden was planted. In the drawing, water spreads across the walking path after a storm.

2. Next, Maya will play a short video taken after a later storm. Water runs from the path into the planted garden, where it sinks into the soil. Maya will pause the video and point to the path, which has much less standing water. The moving picture will help her classmates follow the water's route and see how the garden changes what happens when it rains.

3. Maya also has a close-up picture of a bright butterfly visiting one of the flowers. She likes the picture, but it does not show how the garden handles rainwater, so she leaves it out. She ends her talk by explaining that the drawing and video tell one story: rain once collected on the path, and now much of it soaks into the garden instead.

2 ANSWER WITH EVIDENCE

Use the passage

1. What does Maya's drawing show, and how does it support her main idea?

2. What does the video help Maya's classmates understand about the rainwater?

3. Why does Maya leave out the butterfly picture?

4. How does showing the drawing before the video help Maya tell one clear story?

3 YOUR TURN

Your own words

Plan a short talk about a school improvement other than a rain garden. State your main idea, then name two different displays or media you would use, what each would show, and how each would help listeners understand your idea.

ANSWER KEY

Show the Story

GRADE 4 · 4.SL.5

PART 1 · READ AND MARK

Underline Maya's main idea. Circle the two displays she chooses, then number them 1 and 2 in the order she uses them. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What does Maya's drawing show, and how does it support her main idea?	**It shows water spreading across the path before the garden was planted. It helps classmates see the puddle problem the garden reduces.**
2	What does the video help Maya's classmates understand about the rainwater?	**They can follow the water from the path into the garden and see it sink into the soil.**
3	Why does Maya leave out the butterfly picture?	**It does not show how the garden handles rainwater, so it does not help explain her main idea.**
4	How does showing the drawing before the video help Maya tell one clear story?	**The drawing shows water on the path before the garden. The video then shows water moving into the garden instead.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

My talk will explain how a refill station can cut plastic bottle waste at school. First, I would show a drawing of a pile of used bottles next to a refillable bottle. This would help listeners see what we want to reduce. Then I would show a short video of a student filling the same bottle again. The video would show how students could reuse a bottle instead of throwing it away.

Accept responses that identify the two chosen displays and explain how each supports the main idea. For Your Turn, look for a clear main idea and two distinct, relevant displays or media with an explanation of each.