Seed Swap Sentences

Shape sentences to make details clear.

5.L.3.a "Expand, combine, and reduce sentences for intended meaning, comprehension, and style."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline two pairs of short sentences you could combine. Circle words repeated within each pair to help you write smoother sentences.

A Packet for Mira

1. At the neighborhood seed swap, Mira opened a wooden box. Inside lay dozens of folded paper packets. She found a packet of sunflower seeds. She found a packet of bean seeds. A note on the lid asked visitors to take one packet and leave one for another gardener. Mira had brought marigold seeds from her yard, so she could make a trade.

2. Mira checked the packets before choosing. A label hung from each packet. One label said that the bean seeds needed six hours of sunlight each day. Another said the sunflowers might grow taller than Mira. The bean packet was small. The bean packet was made of brown paper. Mira pictured the beans climbing a string beside her kitchen window, where sunlight poured in each afternoon.

3. She put her marigold seeds into a fresh packet and wrote the planting month on its front. First, she placed her packet in the box. Then, she took the bean packet from the box. At home, Mira set a pot by the window and filled it with soil. She saved the bean packet's label because she wanted to remember how much sunlight the beans needed.

2 ANSWER WITH EVIDENCE

Use the passage

1. Combine the two sentences about the packets Mira found into one sentence. Keep both kinds of seeds.

2. Expand “A label hung from each packet” by adding the sunlight information Mira read. Keep the fact that every packet had a label.

3. Combine the two sentences about the bean packet's size and paper. Remove the repeated words.

4. Rewrite the last sentence with fewer words. Keep both what Mira saved and why she saved it.

3 YOUR TURN

Your own words

Imagine a different visitor bringing a new kind of seed to the swap. Write two sentences: one that adds a useful detail about the visitor's packet and one that combines two actions the visitor takes at the swap. Do not use Mira or any seeds named in the passage.

ANSWER KEY

Seed Swap Sentences

GRADE 5 · 5.L.3.a

PART 1 · READ AND MARK

Underline two pairs of short sentences you could combine. Circle words repeated within each pair to help you write smoother sentences. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Combine the two sentences about the packets Mira found into one sentence. Keep both kinds of seeds.	**She found a packet of sunflower seeds and a packet of bean seeds.**
2	Expand "A label hung from each packet" by adding the sunlight information Mira read. Keep the fact that every packet had a label.	**A label hung from each packet, and the bean packet's label said its seeds needed six hours of sunlight each day.**
3	Combine the two sentences about the bean packet's size and paper. Remove the repeated words.	**The small bean packet was made of brown paper.**
4	Rewrite the last sentence with fewer words. Keep both what Mira saved and why she saved it.	**She saved the bean packet's label to remember how much sunlight the beans needed.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Jalen's blue paper packet held pumpkin seeds and listed the best planting month. He placed it in the box and chose a packet of lettuce seeds.

Accept other revisions that preserve the passage's facts while meeting each question's sentence goal. For the open task, check for two sentences, a useful packet detail, and two combined actions.