Find Your Next Read

Choose nonfiction to match a reading goal

5.RI.10.b "Self-select text for personal enjoyment, interest, and academic tasks."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline one detail about each book that could help you choose it for a reading goal, and circle one way to preview a book before deciding.

Four Books on the Cart

1 At the school library, four new nonfiction books sit on a cart. Each offers a different kind of reading. *Bugs After Dark* shares surprising facts about moths and fireflies in short sections with playful headings. *Build a Bridge* explains how beams and arches carry weight. Its labeled diagrams show the parts of real bridges. The two books invite different kinds of exploring.

2 Two other books focus on living things and resources. *Saving Water in Gardens* explains how mulch slows water loss from soil and compares ways to water plants. Short sections describe watering cans, hoses, and drip lines. *Pond Life Close Up* gives descriptions of frogs, snails, and dragonfly nymphs. Its entries list details, such as body shape and where each animal lives, to help readers identify pond creatures.

3 A reader can choose by asking what the reading is for. For a class report, a useful book needs details that match the topic. For a free afternoon, a reader might follow a favorite subject or a style that sounds fun. Before borrowing, the reader can scan the contents page and read a few lines. Those quick checks can reveal whether a book fits the goal.

2 ANSWER WITH EVIDENCE

Use the passage

1. You want a book to enjoy on a rainy afternoon because you like surprising insect facts. Which book fits, and what detail supports your choice?

2. Your class task is to compare ways to water plants. Which book would you select, and why?

3. You are interested in how bridges hold weight. Which book would you select, and what could you learn from it?

4. You spotted a small animal by a pond and want to identify it. Which book fits this goal, and what feature would help?

3 YOUR TURN

Your own words

Think of your own reading goal, different from the four goals above. Choose one book from the passage, explain how a detail about it fits your goal, and name one thing you would check in the book before deciding to read it.

ANSWER KEY

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GRADE 5 · 5.RI.10.b

PART 1 · READ AND MARK

Underline one detail about each book that could help you choose it for a reading goal, and circle one way to preview a book before deciding. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	You want a book to enjoy on a rainy afternoon because you like surprising insect facts. Which book fits, and what detail supports your choice?	**Bugs After Dark shares surprising facts about moths and fireflies.**
2	Your class task is to compare ways to water plants. Which book would you select, and why?	**Saving Water in Gardens compares ways to water plants and describes watering cans, hoses, and drip lines.**
3	You are interested in how bridges hold weight. Which book would you select, and what could you learn from it?	**Build a Bridge explains how beams and arches carry weight.**
4	You spotted a small animal by a pond and want to identify it. Which book fits this goal, and what feature would help?	**Pond Life Close Up has entries that list animals' body shapes and where they live.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I want to learn why soil stays damp longer when it has mulch. I would choose Saving Water in Gardens because it explains how mulch slows water loss from soil. Before borrowing it, I would scan the contents page for a section about mulch.

Accept a different book choice when the student connects a passage detail to the stated goal. For Part 3, look for a distinct goal, a matching book detail, and a specific check the student could make before reading.