Scraps Tell a Story

Summarize a report, a table, and a spoken update.

5.SL.2 "Summarize content presented in diverse media and formats, including visually, quantitatively, and orally."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline two passage details that explain the compost project, and write 1 beside an important detail from Maya's spoken update. Circle the first and last totals in the table to help you summarize the change.

From Lunchroom to Garden

1 At Cedar Creek School, fifth graders started a lunchroom compost project. Each day, volunteers collected fruit peels and vegetable scraps in a labeled bucket. They kept plastic wrappers out because plastic does not break down like food scraps. After lunch, an adult took the bucket to a compost bin, where the scraps could slowly decompose.

2 The class weighed the scraps collected during each school week. Their records show pounds of fruit and vegetable scraps, not all cafeteria waste. The table gives the total for four weeks. During that time, students put reminder cards near the sorting buckets. The class did not measure whether the cards caused any change.

FOOD SCRAPS COLLECTED

School week	Scraps collected (pounds)
1	12
2	16
3	20
4	24

3 At a Friday assembly, student volunteer Maya gave a short spoken update: "We check the bucket before it leaves the lunchroom. If we spot a wrapper, we remove it. We want the bin to hold only food scraps." Maya also said the compost would be used in the school garden once it was ready. Making compost can take months.

2 ANSWER WITH EVIDENCE

Use the passage

1. In one sentence, summarize what the volunteers collected and what happened to it after lunch.

2. What change does the table show across the four weeks? Include the first and last totals.

3. Summarize Maya's spoken update in one sentence.

4. Write a two-sentence summary that combines the passage, the table, and Maya's update.

3 YOUR TURN

Your own words

The principal asks whether the reminder cards caused the increase. Write a three-sentence spoken response that summarizes the table and Maya's update, then explains what the records can and cannot show.

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PART 1 · READ AND MARK

Underline two passage details that explain the compost project, and write 1 beside an important detail from Maya's spoken update. Circle the first and last totals in the table to help you summarize the change. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	In one sentence, summarize what the volunteers collected and what happened to it after lunch.	**Volunteers collected fruit peels and vegetable scraps, and an adult took them to a compost bin after lunch.**
2	What change does the table show across the four weeks? Include the first and last totals.	**The weekly total rose from 12 pounds in week 1 to 24 pounds in week 4.**
3	Summarize Maya's spoken update in one sentence.	**Volunteers removed wrappers from the bucket so only food scraps went into the compost bin.**
4	Write a two-sentence summary that combines the passage, the table, and Maya's update.	**Fifth graders collected food scraps for compost, and their weekly total rose from 12 to 24 pounds over four weeks. Maya explained that volunteers checked the bucket for wrappers before the scraps went to the compost bin.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

The class collected 12 pounds of scraps in week 1 and 24 pounds in week 4, so its weekly totals increased. Maya said volunteers removed wrappers before taking food scraps to the compost bin. The records show an increase, but they do not show that the reminder cards caused it.

Accept summaries that accurately combine the relevant sources without listing every detail. For Part 3, students should distinguish the increase shown by the table from an unproven claim about its cause.