When Rain Arrived

Read a model scene, then write with precise details.

5.W.3.d "Use concrete words and phrases and figurative and sensory details to convey experiences and events precisely."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB As you read, underline two phrases that help you see, hear, smell, taste, or feel the market. Circle one comparison that helps you picture or hear what happens.

The Market Shower

1. At the Saturday market, I stacked peaches in a wooden crate beside Grandpa's stall. Their fuzzy skins warmed my palms, and the air smelled like sweet jam. A gray cloud slid over the roofs, turning the bright street dim. Then one cold drop landed on my nose. Grandpa looked up from the scale. "That rain is coming fast," he said.

2. The first gust snapped our striped tarp so hard that its ropes slapped the poles. Rain rattled against the metal roof like a handful of tossed coins. Grandpa grabbed one end of the tarp while I pulled the other over the crates. Water ran down my wrists and soaked my sleeves. A peach rolled toward the gutter, and I caught it with my muddy shoe.

3. When the shower passed, we lifted the tarp. Not one peach had washed away. The wet pavement shone like black glass, and drops clung to the fruit's red skins. Grandpa handed me the peach I had stopped with my shoe. It had a small brown bruise, so we split it for a snack. Its juice dripped down my chin, cool and sugary.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which two details help you feel the change from warm to cold before the storm?

2. Name one sound detail about the gust and one about the rain. What can you hear from each?

3. The wet pavement shone "like black glass." What does this comparison help you picture?

4. Which words help you imagine how the peach tastes and how its juice feels at the end?

3 YOUR TURN

Your own words

Write a 5- to 6-sentence scene about a small surprise during an outdoor activity other than visiting a market. Include at least three specific sensory details and one comparison using "like" or "as" that helps your reader picture or hear the event.

ANSWER KEY # When Rain Arrived

GRADE 5 · 5.W.3.d

PART 1 · READ AND MARK

As you read, underline two phrases that help you see, hear, smell, taste, or feel the market. Circle one comparison that helps you picture or hear what happens. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which two details help you feel the change from warm to cold before the storm?	**The peaches' fuzzy skins warmed the narrator's palms, but a cold drop landed on the narrator's nose.**
2	Name one sound detail about the gust and one about the rain. What can you hear from each?	**The ropes slapped the poles, making a sharp sound. The rain rattled against the metal roof, making a quick tapping sound.**
3	The wet pavement shone "like black glass." What does this comparison help you picture?	**It helps the reader picture dark, shiny pavement reflecting light after the rain.**
4	Which words help you imagine how the peach tastes and how its juice feels at the end?	**"Sugary" describes the taste, and "cool" describes how the juice feels.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I was digging in our garden when my shovel struck something hard. The dirt smelled damp and earthy, and cool clumps stuck to my fingers. I brushed away the soil and found a tiny blue marble. It gleamed like a drop of sky in my muddy hand. A robin chirped from the fence while I rinsed the marble with cold water. I tucked my surprising find into my pocket.

Accept other passage details when students explain the sense or image those words create. For the writing task, look for a distinct outdoor surprise, three specific sensory details, and a comparison that makes the scene clearer.