Ready to Share

Study a newsletter announcement, then write one for a new event.

5.W.6.a "Produce and publish writing."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the sentence that announces the event, circle the date, time, and place, and write 1, 2, and 3 beside the sentences that tell readers how to bring, choose, and report a book.

A New Stop for Stories

1 A book can travel far without leaving our school. On May 15, the library will hold a book swap from 10 a.m. to 1 p.m. Students can bring a gently used book and take home a different one. The swap gives stories another reader and helps classmates find something new to enjoy. Families are welcome to stop by with their children.

2 To join, bring your book to the library desk before May 15. Student helpers will sort the books by reading interest, such as mysteries, animal stories, and comics. On swap day, look through the choices and pick one book. You do not need to bring a book to choose one. The library wants every student to have a chance to read.

3 Before you leave, tell a student helper which book you chose so the library can count how many books found new readers. If you have a book with torn or missing pages, keep it at home instead of adding it to the swap. Ask the librarian if you have questions. Come see what story might travel home with you!

2 ANSWER WITH EVIDENCE

Use the passage

1. How does the opening sentence invite people to read the announcement? Use a detail from the passage in your answer.

2. Which date, time, and place should appear if this announcement is published in the school newsletter?

3. Which sentence should stay in the announcement so students without books know they can join? Why?

4. How does the final sentence help the announcement invite readers to the swap?

3 YOUR TURN

Your own words

Write one paragraph for your class newsletter announcing a classroom event you invent. Include an inviting opening, the date, time, and place, at least two steps for joining, and a closing invitation.

Ready to Share

PART 1 · READ AND MARK

Underline the sentence that announces the event, circle the date, time, and place, and write 1, 2, and 3 beside the sentences that tell readers how to bring, choose, and report a book. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How does the opening sentence invite people to read the announcement? Use a detail from the passage in your answer.	**It makes readers curious about how a book can travel without leaving school. The announcement then explains that books will change hands at a swap.**
2	Which date, time, and place should appear if this announcement is published in the school newsletter?	**May 15, from 10 a.m. to 1 p.m., in the library.**
3	Which sentence should stay in the announcement so students without books know they can join? Why?	**"You do not need to bring a book to choose one." It tells those students they can take part.**
4	How does the final sentence help the announcement invite readers to the swap?	**It asks readers to come and suggests they might find a story to take home.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Looking for a new challenge? Our class will host a Puzzle Trade on June 8 from 2 to 3 p.m. in Room 12. Bring a puzzle with all its pieces to the welcome table before the event. When the trade begins, look at the puzzles and choose one to take home. If you do not have a puzzle to bring, you can still choose one. Come find a puzzle to share with your family!

For the marking job, accept the event sentence in paragraph 1 and the bring, choose, and report directions in that order. For the original announcement, check that a reader could tell when and where to go and what to do.