Follow the Facts

Use notes from experience, print, and digital sources.

5.W.8 "Gather and recall relevant information from experiences and multiple print and digital sources such as library databases. Summarize or paraphrase information in notes and finished work. Provide a list of sources."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Read the report and the notes behind it. Underline one fact from each source, then write 1, 2, or 3 beside each fact to show whether it came from an observation, a print book, or a web page.

A Bee in the School Garden

1. At our school garden, I watched a bee crawl through a yellow squash blossom, then visit another blossom. That is my own observation, not a fact I found in a book. To learn more, I checked the print book *The Bees in Your Backyard* by Joseph S. Wilson and Olivia J. Messinger Carril. My note, in my own words, says, "Some bees live alone, and many make nests in the ground."

2. I then read the USDA Forest Service web page *Pollinators*. It explains that pollinators move pollen between flowers, helping plants make seeds. In my notes, I put that idea in my own words: "Bees can carry pollen from flower to flower, which may help seeds form." I labeled this note "web page" so I would not confuse a source's facts with what I saw myself.

3. My report says: "At our school garden, a bee visited two squash blossoms. Bees can move pollen between flowers, helping plants make seeds. Some bees nest in the ground." My source list includes my school garden observation; the print book *The Bees in Your Backyard*, by Joseph S. Wilson and Olivia J. Messinger Carril; and the USDA Forest Service web page *Pollinators*.

2 ANSWER WITH EVIDENCE

Use the passage

1. Put the writer's garden observation in your own words. What type of source is it?

2. Give one fact from the print book in your own words, and name the book.

3. Explain in your own words how pollinators can help plants make seeds. Name the digital source.

4. A classmate writes, "The bee in the garden nests in the ground." Which note might have led to this claim? Why does the note not prove it?

3 YOUR TURN

Your own words

Recall a place where you have seen flowers or bare soil. Write three sentences that combine your memory with one fact in your own words from each of the two published sources in the passage. Add a source list naming the book, the web page, and your memory.

ANSWER KEY

Follow the Facts

GRADE 5 · 5.W.8

PART 1 · READ AND MARK

Read the report and the notes behind it. Underline one fact from each source, then write 1, 2, or 3 beside each fact to show whether it came from an observation, a print book, or a web page. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Put the writer's garden observation in your own words. What type of source is it?	**The writer saw a bee visit two squash flowers. The source is a firsthand observation.**
2	Give one fact from the print book in your own words, and name the book.	**Many bees build nests in the ground. The fact comes from *The Bees in Your Backyard*.**
3	Explain in your own words how pollinators can help plants make seeds. Name the digital source.	**Pollinators carry pollen between flowers, which can help seeds form. The source is the USDA Forest Service web page *Pollinators*.**
4	A classmate writes, "The bee in the garden nests in the ground." Which note might have led to this claim? Why does the note not prove it?	**The print-book note says many bees nest in the ground. It does not tell us where the particular bee in the garden nests.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I saw daisies beside a patch of bare soil near my apartment. Many bees nest in the ground, though I did not see a nest there. When pollinators carry pollen between flowers, they can help plants make seeds. Sources: My observation near my apartment; *The Bees in Your Backyard*, Joseph S. Wilson and Olivia J. Messinger Carril; *Pollinators*, USDA Forest Service web page.

Accept accurate paraphrases rather than exact wording. In Part 3, the memory should be distinct from the passage's school garden observation, and the source list should identify all three sources.