Revision Decisions

Use feedback without losing accuracy

6-8.WHST.5.b "Use guidance and support from peers, adults, and digital editing tools/platforms."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each suggestion from a person or the editing tool. Circle what the writer decided to do about each suggestion.

Why the Schoolyard Feels Hot

1 Our class was writing a science report about why a schoolyard can feel hotter than a park on the same afternoon. My first draft said, "Pavement makes heat, and trees stop it." That sentence sounded clear, but it mixed up two ideas. Sunlight warms pavement, which can hold and release heat; pavement does not create heat. Trees provide shade, and water evaporating from their leaves can cool nearby air. I wanted my report to explain those processes without claiming that every paved place is hotter than every park.

2 I shared the draft with Maya, a classmate, and Mr. Chen, my science teacher. Maya wrote, "What is warming the pavement? Your sentence makes it sound like the pavement is a heater." I added "Sunlight warms dark pavement" to identify the energy source. Mr. Chen noted that "trees stop it" promised too much. He suggested explaining shade and evaporation without saying that trees prevent all warming. I revised that part to read, "Trees shade the ground, and water evaporating from leaves can cool the nearby air."

3 Next, I pasted my revised sentences into a digital editing tool. It flagged "water evaporating from leaves" as wordy and suggested "leaves make cold air." I rejected that change because it was not scientifically accurate. The tool also marked a missing comma in a different sentence: "On sunny days dark pavement can become warm." I accepted the comma and wrote, "On sunny days, dark pavement can become warm." My final report kept the science explanation, used Maya's and Mr. Chen's advice, and accepted only the tool's helpful correction.

2 ANSWER WITH EVIDENCE

Use the passage

1. How did Maya's question help the writer improve the explanation of pavement?

2. Why did the writer change "trees stop it" after Mr. Chen's feedback?

3. Which suggestion from the editing tool did the writer reject, and why?

4. Which suggestion from the editing tool did the writer accept? Show how the sentence changed.

3 YOUR TURN

Your own words

Write a two-sentence draft about a science or history topic, ask a peer or adult for a suggestion, then check your revision with a digital editing tool. Record both suggestions, your revised two sentences, and one sentence explaining why you accepted or rejected the tool's suggestion.

ANSWER KEY

Revision Decisions

GRADES 6-8 · 6-8.WHST.5.b

PART 1 · READ AND MARK

Underline each suggestion from a person or the editing tool. Circle what the writer decided to do about each suggestion. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How did Maya's question help the writer improve the explanation of pavement?	**The writer added "Sunlight warms dark pavement," making the source of the heat clear.**
2	Why did the writer change "trees stop it" after Mr. Chen's feedback?	**The phrase claimed too much. The revision explains how trees can cool an area without saying they prevent all warming.**
3	Which suggestion from the editing tool did the writer reject, and why?	**The writer rejected "leaves make cold air" because it was not scientifically accurate.**
4	Which suggestion from the editing tool did the writer accept? Show how the sentence changed.	**The writer accepted a missing-comma correction, changing "On sunny days dark pavement can become warm" to "On sunny days, dark pavement can become warm."**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Draft: "The Moon makes its own light. We can see it at night." Peer suggestion: Explain where the light comes from. After I revised the draft, the digital tool suggested replacing "reflects" with "shows." Revision: "The Moon reflects sunlight. We can often see it at night." I rejected the tool's suggestion because "reflects" explains what happens more precisely.

Accept responses that show a specific suggestion from a peer or adult, a suggestion from a digital tool, a revised two-sentence draft, and a reasoned choice about the tool's advice. The revision should be accurate for the topic.