LESSON MAKER PRO

Publish It Together

Build a useful digital guide from your group's experience.

GRADES 6-8 · 6-8.WHST.6

6-8.WHST.6 "Use technology, including digital tools/platforms, to format, produce and publish writing Link to and cite sources. Interact and collaborate with others..."

NAME _____ **DATE** _____

OUR GROUND RULES Read together first

1. Use details from your experience, and name who contributed each source note.
2. Ask before changing a teammate's words.
3. Record agreement or differences honestly. No one has to change their mind.
4. Leave cards unused if they do not fit what your group does.

HOW TO PLAY Teams of 3 or 4

1. In the first 3 minutes, choose a TOPIC, take one ROLE each, and deal each player four MOVE cards from copies of the deck. With three players, share the fourth role.
2. Spend 3 minutes making a shared guide and a separate source-notes doc. Add firsthand notes with each writer's name.
3. Type your own part of the guide for 6 straight minutes. When you truly use a MOVE starter, say it and play the card.
4. Spend 4 minutes improving the guide together. Format it, link and cite source notes, check edits, and play any MOVE cards you use.
5. Share the guide's view link with another group. Stop at minute 18, even if cards remain, then check your reflection statements.

AFTER THE ROUND Check what you did

- [ ] I typed my section for six straight minutes.
- [ ] I helped format our guide so readers can use it.
- [ ] I linked our source notes and credited a note writer beside a detail.
- [ ] I responded to a teammate's work and helped share our guide's view link.

Cut along the dashed lines

TOPIC CARDS · pick one per round

TOPIC

Shared Files

Create a short digital guide to naming and organizing group project files so teammates can find what they need.

TOPIC

Study Space

Create a short digital guide to leaving a shared study space ready for the next group.

TOPIC

Observation Notes

Create a short digital guide to recording observations in a classroom science activity so another student can understand them.

ROLE CARDS · one per player

ROLE

Note Keeper

Record each person's firsthand notes and name in the separate shared source-notes doc.

ROLE

Layout Lead

Check that the guide has a clear title, useful headings, and readable spacing.

ROLE

Link Scout

Check that details taken from notes credit the note writer and link to the source-notes doc.

ROLE

Share Captain

Check that everyone can edit the guide and that another group receives its view link.

MOVE CARDS · deal 4 to each player

MOVE CARD

ADD HEADING

"I'll use a heading for ____ so readers can scan the guide."

MOVE CARD

CHECK LAYOUT

"I changed the spacing around ____ so it is easier to read."

MOVE CARD

LINK EVIDENCE

"I linked our notes and credited ____ for that detail."

MOVE CARD

CITE DETAIL

"The detail about ____ comes from a named note, so I'll cite its writer and link the notes."

MOVE CARD

REQUEST CHECK

"Can you check ____ in my section before we share?"

MOVE CARD

STATE OUTCOME

"We agree about ____, so I'll state that clearly in the guide."

MOVE CARD

SUSTAINED TYPING

"I typed without stopping for six minutes, and my section explains ____."

MOVE CARD

KEEP POSITION

"Our note about ____ supports the idea I started with."

Cards last longer on thick paper.

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RUNNING THE ROUNDS

Provide enough copies of the eight-card deck for each player to receive four cards, and use a visible 18-minute timer. In later rounds, rotate roles; if participation is uneven, invite quieter students to make a specific edit or source note without requiring them to play a card. Full agreement, unresolved differences, and an evidence-supported unchanged position are all valid outcomes.

WHAT A STRONG ROUND SOUNDS LIKE

Maya	I typed without stopping for six minutes, and my section explains how adding a date helped us find the latest file.
Luis	Can you check the date example in my section before we share?
Ava	Yes. I'll use a heading for file names so readers can scan the guide.
Luis	I linked our notes and credited Maya for that detail.
Ava	We agree about adding dates to file names, so I'll state that clearly in the guide.

LISTEN FOR

- Students describe edits they actually made to the shared guide.
- Students connect a linked source note and its named writer to a detail in the guide.
- Students request and use feedback before sharing a view link.
- Students report a completed six-minute typing period rather than a plan to type.

There are no right answers to the topic cards. Score the moves students make, not their opinions.