Choose Your Read

Match an informational text to a reading purpose

6.RI.10.b "Self-select texts for personal enjoyment, interest, and academic tasks."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle the four book titles. Underline one detail near each title that would help you decide whether to read it for a task, an interest, or enjoyment.

The City Wildlife Shelf

1 After a fox appeared on the school security camera, the library put together a small city-wildlife shelf. Maya wants to learn why animals visit crowded neighborhoods, but her classmates have different plans. One student must design a garden that welcomes wildlife. Another wants to identify prints in the mud beside the bike rack. A third just wants a surprising true story to read on the bus. The books share a topic, but their contents are not alike. Reading each description can help the students choose.

2 In *City Neighbors*, a science writer explains how foxes, raccoons, and other animals find food and shelter near people. Short sections discuss what changes when buildings replace open land. A list of sources at the back points readers to more research. *Tracks After Rain* is a field guide organized by the shape and size of footprints. It shows which clues, such as toe marks and walking patterns, can help identify an animal. It also warns that one print alone may not give a certain answer.

3 Two more books offer different ways to explore city wildlife. In *Small Spaces, Wild Visitors*, a gardener gives steps for choosing native plants and setting out a shallow water dish. The book explains why clean water and safe places to hide matter, and it warns readers not to feed wild animals. *Wild Nights on the Block* follows a wildlife researcher through several evening walks. Each chapter tells what the researcher noticed, including an owl calling over traffic and a fox slipping past a grocery store. Its true scenes may appeal to someone reading for enjoyment.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which book would you choose to research why foxes live near people? Give one detail that supports your choice.

2. You want to identify the prints by the bike rack. Which book fits your task, and why?

3. Which book best fits the garden design task? Support your choice with a detail from the passage.

4. You want a true story for the bus ride, not a guide. Which book would you choose, and why?

3 YOUR TURN

Your own words

Choose a topic not mentioned in the passage that you want to explore. In three sentences, state your purpose, describe two different informational texts you could look for, and explain which one you would choose and why.

ANSWER KEY # Choose Your Read

GRADE 6 · 6.RI.10.b

PART 1 · READ AND MARK

Circle the four book titles. Underline one detail near each title that would help you decide whether to read it for a task, an interest, or enjoyment. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which book would you choose to research why foxes live near people? Give one detail that supports your choice.	***City Neighbors*. It explains how foxes and other animals find food and shelter near people.**
2	You want to identify the prints by the bike rack. Which book fits your task, and why?	***Tracks After Rain*. Its clues about footprint shape, toe marks, and walking patterns can help identify an animal.**
3	Which book best fits the garden design task? Support your choice with a detail from the passage.	***Small Spaces, Wild Visitors*. It gives steps for choosing native plants and setting out a shallow water dish.**
4	You want a true story for the bus ride, not a guide. Which book would you choose, and why?	***Wild Nights on the Block*. Its chapters tell about a researcher's evening walks and what the researcher noticed.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I want to learn how to bake bread for a family dinner. I could look for a recipe with photos or an article explaining how yeast works. I would choose the recipe because I need ingredient amounts and baking steps before dinner.

For the four questions, look for a title and an accurate supporting detail from the passage. For the final task, accept any new topic with two plausible informational texts and a choice tied to the stated purpose.