Sunday at the Library

Read a community discussion from several points of view.

6.RI.10.c "Read widely to understand diverse perspectives and viewpoints."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline one reason each speaker gives for their view of Sunday library hours, and circle a detail that shows a speaker responding to someone else's concern.

Should the Library Open on Sundays?

1 At a town meeting, residents discussed whether the public library should open on Sundays. Maya, a sixth grader, said Sunday was the only day her father could take her there. Their apartment had no quiet place for homework, and she wanted to use the library's computers. Mr. Chen, who works weekdays, agreed that Sunday hours would help his family borrow books together. Neither asked for a bigger building. They wanted more people to be able to use the space the town already had.

2 Library worker Ms. Ortiz supported the idea but raised a concern. The library had enough money to pay staff for its current hours, not extra ones. If it opened on Sunday, it might have to close earlier on another day. She worried that students who came after school would lose time to study. She suggested trying two Sunday afternoons a month first and counting how many people visited. That would give the town evidence before it changed the weekly schedule.

3 Mr. Bell, who lives beside the library, worried about cars filling the narrow street on Sundays. He said his neighbors already had trouble parking during weekend events. Maya pointed out that some families walked or rode the bus, so not every visitor would bring a car. Mr. Bell did not oppose children using the library. He asked the town to check whether nearby parking could handle the change. The speakers disagreed about the plan, but each wanted the library to serve the community well.

2 ANSWER WITH EVIDENCE

Use the passage

1. Maya and Mr. Chen both want Sunday hours. How do their reasons differ?

2. Why does Ms. Ortiz suggest trying two Sunday afternoons a month instead of changing the schedule right away?

3. How does Maya's response to Mr. Bell challenge his concern without dismissing it?

4. What goal do Ms. Ortiz and Mr. Bell share, even though they raise different concerns? Use one detail about each person in your answer.

3 YOUR TURN

Your own words

Imagine a person who did not speak at the meeting. In four sentences, explain that person's possible view of Sunday hours, connect it to one detail from the passage, and state one question the person would ask before deciding.

ANSWER KEY

Sunday at the Library

GRADE 6 · 6.RI.10.c

PART 1 · READ AND MARK

Underline one reason each speaker gives for their view of Sunday library hours, and circle a detail that shows a speaker responding to someone else's concern. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Maya and Mr. Chen both want Sunday hours. How do their reasons differ?	**Maya needs a quiet place to do homework and use computers. Mr. Chen wants to borrow books with his family on a day he does not work.**
2	Why does Ms. Ortiz suggest trying two Sunday afternoons a month instead of changing the schedule right away?	**The library cannot pay for extra staff hours, so Sunday hours might replace after-school hours. A trial would show how many people visit before the town changes the schedule.**
3	How does Maya's response to Mr. Bell challenge his concern without dismissing it?	**Mr. Bell worries about parking. Maya notes that some families walk or take the bus, so not every library visitor would need a parking space.**
4	What goal do Ms. Ortiz and Mr. Bell share, even though they raise different concerns? Use one detail about each person in your answer.	**Both want the library to serve the community well. Ms. Ortiz wants to protect students' after-school study time, while Mr. Bell wants the town to check whether the street can handle more parking.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

A Sunday bus driver might support opening the library because riders could visit without a car. Maya says some families take the bus, so those families might use Sunday hours. The driver might wonder whether buses stop near the library during the proposed afternoon hours. The driver would ask the town to check bus times before choosing a schedule.

Accept answers that accurately distinguish speakers' reasons and support comparisons with passage details. For the open task, accept a plausible new viewpoint that uses a passage detail and includes a relevant question.