Edit With Help

Use feedback to make writing correct and clear.

6.W.5.b "Use guidance and support from peers, adults, and digital tools. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 6.)."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle Maya, Ms. Ortiz, and the digital tool in the passage. Underline one draft error that each source helped the writer fix.

The Seed Swap Announcement

1 Our class planned a seed swap for Friday, and I wrote the first announcement in a hurry. My opening said, "Bring your extra seeds to the library it will be fun." Maya, my writing partner, read it aloud and paused at "library." She said two complete thoughts were running together. I revised the opening to "Bring your extra seeds to the library. You can trade them for new seeds." Her pause helped me hear where one sentence should end and the next should begin.

2 Next, Ms. Ortiz, our teacher, examined my directions: "Each student bring one labeled packet." She pointed out that "each student" names one person, so the verb must match. I changed "bring" to "brings." She also asked whether readers would know where to leave their packets. I added, "Place packets in the basket beside the library desk." Her questions did more than catch an error. They showed me that clear directions need both correct grammar and enough detail for someone who has never visited the swap.

3 Before printing, I ran the announcement through a spelling and grammar tool. It flagged "Their will be a table for planting tips" and suggested "There will be a table for planting tips." I accepted that change because "there" introduces what will be available, while "their" shows ownership. The tool also suggested replacing "swap" with "exchange." I kept "swap" because our school calls the event a seed swap. Finally, I read the whole announcement aloud and checked that every sentence sounded natural to our readers.

2 ANSWER WITH EVIDENCE

Use the passage

1. What error did Maya notice when she read the opening aloud? How did the writer fix it?

2. Which verb did Ms. Ortiz help the writer correct, and why was the change needed?

3. What detail did the writer add after Ms. Ortiz asked a question? How does that detail help readers?

4. Which suggestion from the digital tool did the writer accept, and which did the writer reject? Explain both choices.

3 YOUR TURN

Your own words

Write a two-sentence draft invitation to a class art show, then record one specific grammar or clarity suggestion from a peer or adult (or a suggestion you would ask them to check). Revise your two sentences using that suggestion, and briefly explain your change.

ANSWER KEY

Edit With Help

GRADE 6 · 6.W.5.b

PART 1 · READ AND MARK

Circle Maya, Ms. Ortiz, and the digital tool in the passage. Underline one draft error that each source helped the writer fix. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What error did Maya notice when she read the opening aloud? How did the writer fix it?	**Maya noticed that two complete thoughts ran together. The writer separated them into two sentences.**
2	Which verb did Ms. Ortiz help the writer correct, and why was the change needed?	**The writer changed "bring" to "brings" because "each student" refers to one person.**
3	What detail did the writer add after Ms. Ortiz asked a question? How does that detail help readers?	**The writer added that packets go in the basket beside the library desk. Readers now know where to leave them.**
4	Which suggestion from the digital tool did the writer accept, and which did the writer reject? Explain both choices.	**The writer accepted "There" instead of "Their" because "their" shows ownership. The writer rejected "exchange" because the school calls the event a seed swap.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Draft: Everyone in our class are invited to the art show in the library. Bring a friend on Thursday.
Peer suggestion: Change "are" to "is" because "everyone" is singular.
Revision: Everyone in our class is invited to the art show in the library. Bring a friend on Thursday.
Explanation: I changed the verb to match the subject.

For the marking job, accept the run-on opening, "bring," and "Their" as the three underlined errors. For Your Turn, accept any specific suggestion that the student applies accurately in a revised two-sentence invitation.