LESSON MAKER PRO

Draft Together

Use conversation moves to write as a team.

GRADE 6 · 6.W.6.b

6.W.6.b "Interact and collaborate with others."

NAME _____ DATE _____

OUR GROUND RULES Read together first

1. Use a move card only when its starter helps the group write.
2. Listen without talking over anyone.
3. Give real reasons or examples, not made-up facts.
4. Do not invent disagreement or pressure anyone to change an idea.

HOW TO PLAY Teams of 3 or 4

1. Choose one TOPIC card. Agree to stop the round after 10 minutes, then start a timer.
2. Each take one ROLE card. With three players, set Draft Captain aside, take turns writing, and choose someone to read the draft.
3. Print two sets of MOVE cards, shuffle them, and deal four to each player. Set extra cards aside.
4. Talk through the topic and write a three-sentence draft together. When you use a card's starter in a real way, finish it aloud and play the card to the middle.
5. Stop when the timer rings, even if cards remain or the draft is unfinished. Read what you wrote, then check only the reflection statements that are true for you.

AFTER THE ROUND Check what you did

- [ ] I offered an idea with a reason for our writing.
- [ ] I asked or answered a question that helped our writing.
- [ ] I connected my idea to someone else's idea.
- [ ] I helped describe our thinking honestly, whether we agreed or not.

Cut along the dashed lines

TOPIC CARDS · pick one per round

TOPIC

First Week Tips

What three-sentence note can you write together to help a new sixth grader feel ready for the first week?

TOPIC

Fair Group Work

What three-sentence guide can you write together to help students share work fairly on a group project?

TOPIC

Classroom Change

What three-sentence pitch can you write together for one small change that could make your classroom work better?

ROLE CARDS · one per player

ROLE

Idea Scout

Suggest ideas and reasons the group could use in its draft.

ROLE

Question Keeper

Notice unclear ideas and ask questions that help the group write.

ROLE

Link Builder

Listen for ideas that fit together and help connect them in the draft.

ROLE

Draft Captain

Write the group's draft and read it aloud without changing anyone's idea on your own.

MOVE CARDS · deal 4 to each player

MOVE CARD

OFFER REASON

"One idea for our draft is ____ because ____."

MOVE CARD

OFFER REASON

"We could include ____; a reason is ____."

MOVE CARD

BUILD ON

"I can build on ____'s idea by adding ____."

MOVE CARD

BUILD ON

"That fits with ____'s point because ____."

MOVE CARD

ASK CLEARLY

"Can you explain what you mean by ____?"

MOVE CARD

ASK CLEARLY

"What example would help readers understand ____?"

MOVE CARD

CHECK THINKING

"Here is what our group thinks so far: ____."

MOVE CARD

CHECK THINKING

"Our draft reflects our thinking this way: ____."

Cards last longer on thick paper.

Draft Together

RUNNING THE ROUNDS

Run another round with a new topic and reshuffled cards if time permits. Invite quieter students to suggest a draft sentence without requiring them to play a card. Accept full agreement, unresolved differences, and unchanged positions supported by reasons.

WHAT A STRONG ROUND SOUNDS LIKE

Maya	One idea for our draft is telling new students to ask for directions because finding a room can be hard at first.
Leo	What example would help readers understand asking for directions?
Nia	I can build on Maya's idea by adding that a student can ask a teacher where the next class is.
Owen	We could include keeping your schedule handy; a reason is that it lists your classes in order.
Maya	Here is what our group thinks so far: we agree on asking for directions and checking a schedule, but we have not picked a third tip yet.

LISTEN FOR

- Ideas offered with reasons that could strengthen the shared draft
- Questions that clarify wording or invite useful examples
- Responses that connect a speaker's idea to another idea
- Accurate summaries of agreement, open questions, or reasoned unchanged views

There are no right answers to the topic cards. Score the moves students make, not their opinions.