LESSON MAKER PRO

Draft Link Share

Turn real experiences into linked, published writing.

GRADE 6 · 6.W.6

6.W.6 "Use technology, including digital tools/platforms, to produce and publish writing. Link to and cite sources with a standard format such as MLA or APA. Interact and collaborate with others..."

NAME _____ DATE _____

OUR GROUND RULES Read together first

1. Use real examples from your experience and group notes.
2. Comment on the writing, not the writer.
3. Play a MOVE card only when you say its starter and do the action.
4. You may agree, still differ, or keep an idea when the notes support it.

HOW TO PLAY Teams of 3 or 4

1. Pick one TOPIC card and set a 75-minute timer.
2. Take one ROLE each. With three players, leave Link Tester unclaimed. Source Scout and Publish Pal share that job.
3. Shuffle two copies of each MOVE card and deal four to each player. Spend 5 minutes putting real examples, an author's name, a title, and today's date in a shared notes document.
4. For 55 minutes, each type your own two-page draft in one sitting. Say a MOVE starter and do its action before playing the card.
5. Use the last 15 minutes to comment on drafts, link to the notes, add an MLA Works Cited entry, and post drafts in your class space. Stop at 75 minutes, even if cards or drafts are unfinished.

AFTER THE ROUND Check what you did

- [ ] I typed toward a two-page draft in one sitting.
- [ ] I linked the group notes and added an MLA Works Cited entry.
- [ ] I shared my draft in our class space and gave or used a specific comment.
- [ ] I described where our drafts agree or differ without making up a difference.

Cut along the dashed lines

TOPIC CARDS · pick one per round

TOPIC

Better Breaks

How should your class use a ten-minute break? Draft your own proposal using real examples from your group.

TOPIC

Smooth Starts

What routine would make the first five minutes of class work better? Draft your own proposal using real examples from your group.

TOPIC

Shared Space

How should classmates use a shared classroom space fairly? Draft your own proposal using real examples from your group.

ROLE CARDS · one per player

ROLE

Page Pilot

Watch the writing time and help everyone protect time to type their own two-page draft.

ROLE

Source Scout

Start the shared notes document and record real examples, its author's name, its title, and today's date.

ROLE

Link Tester

Open each draft's notes link and check that classmates can reach the shared document.

ROLE

Publish Pal

Give each writer one specific comment and check that drafts are posted in the class space.

MOVE CARDS · deal 4 to each player

MOVE CARD

DRAFT START

"I will start my two-page draft with ____."

MOVE CARD

REAL EXAMPLE

"A real example I can type into my draft is ____."

MOVE CARD

SOURCE LINK

"I linked the group notes where I use ____."

MOVE CARD

LINK CHECK

"I tested the notes link, and ____."

MOVE CARD

MLA AUTHOR

"For the MLA entry, the notes document author is ____."

MOVE CARD

MLA CHECK

"The MLA entry still needs ____."

MOVE CARD

COMMENT CHOICE

"After your comment, I will ____ because ____."

MOVE CARD

DRAFT SUMMARY

"Here is where our drafts stand: ____."

Cards last longer on thick paper.

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RUNNING THE ROUNDS

Run one 75-minute round, using two printed copies of each MOVE card; check that the group notes are available to classmates before writers cite them. If participation is uneven, invite quieter writers to give one useful comment, but do not require anyone to play an inapplicable card or invent a disagreement. At the agreed end time, stop the round and treat unfinished drafts and unused cards honestly.

WHAT A STRONG ROUND SOUNDS LIKE

Ava	A real example I can type into my draft is that quiet time helps me reset after a loud class.
Ben	I linked the group notes where I use my example about stretching during a break.
Cora	For the MLA entry, the notes document author is Cora Ruiz.
Ava	Here is where our drafts stand: Ben favors stretching, and I favor quiet time. Both examples are in the notes. Ben, could you explain why stretching helps you?
Ben	After your comment, I will keep my stretching idea because my note says it helps me focus, and I will explain that in my draft.

LISTEN FOR

- Writers protecting the timed, independent keyboarding period for their own drafts
- Links tested against the group's actual notes document
- MLA entries checked for the notes author, title, date, and link
- Specific comments leading to a reasoned revision or an evidence-supported decision to keep an idea

There are no right answers to the topic cards. Score the moves students make, not their opinions.