Beyond the Ribbon

Use story details to support an interpretation.

7.RL.2.b "Identify key textual details to support the analysis."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline two details that show what June wants at the start, and circle two details that show what matters to her at the end so you can trace how her priorities change.

The Kite Contest

1 At the harbor kite contest, June pressed the last strip of red tape onto her kite's spine. She had spent three evenings making it light enough to climb above the sea wall. Across the sand, Suri tested a broad yellow kite with a crooked tail. "May the best kite win," Suri called. June smiled, then tucked her spare string deep into her pocket. Last year, her kite had fallen before the judges looked up. This time she wanted her name read aloud when the blue ribbon was awarded.

2 A sharp gust lifted both kites. June's red one climbed fast, but its string scraped against a rough nail in the pier railing. The line snapped, and the kite dipped toward the water. June ran, too late to catch it. Suri set down her own reel, pinned it under a bucket, and raced after June's kite. She caught the loose line just before the kite touched a wave. Her yellow kite drifted low while she helped June tie a new knot.

3 By the time they returned, the judges had raised a blue ribbon beside another child's kite. June stared at it, then noticed Suri's yellow kite dragging across the sand. Its tail had snagged on the bucket. June pulled out her spare string and tied the torn pieces together while Suri held the frame steady. They launched it again, though judging had ended. The two kites rose side by side, and June laughed when Suri shouted, "Look how high they go!" Her name had not been read aloud, but she did not ask to leave.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which two details in the first paragraph show that winning matters to June? Explain what each reveals.

2. Which two actions show that Suri puts helping June ahead of keeping her own kite in the air?

3. Which two details near the end show that June's priorities have changed?

4. How does the ending suggest that success can mean more than winning? Use one detail about the ribbon and one about the kites.

3 YOUR TURN

Your own words

Write a paragraph explaining how June's use of her spare string changes from the beginning to the end of the story. Use one detail from paragraph 1 and one from paragraph 3, and explain what each detail suggests.

ANSWER KEY

Beyond the Ribbon

GRADE 7 · 7.RL.2.b

PART 1 · READ AND MARK

Underline two details that show what June wants at the start, and circle two details that show what matters to her at the end so you can trace how her priorities change. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which two details in the first paragraph show that winning matters to June? Explain what each reveals.	**June spent three evenings making her kite light enough to climb high, showing how hard she worked to compete. She wants her name read aloud when the blue ribbon is awarded, showing she hopes to win.**
2	Which two actions show that Suri puts helping June ahead of keeping her own kite in the air?	**Suri pins her reel under a bucket to chase June's kite, then helps June tie a new knot while her own kite drifts low.**
3	Which two details near the end show that June's priorities have changed?	**June laughs as the kites rise together, and she does not ask to leave even though her name was not read aloud.**
4	How does the ending suggest that success can mean more than winning? Use one detail about the ribbon and one about the kites.	**Another child's kite receives the blue ribbon, but June and Suri launch their kites together after judging ends. Their enjoyment matters even without a prize.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

At first, June tucks her spare string deep into her pocket while thinking about the blue ribbon. She keeps it for herself because she is focused on winning. Later, she uses that string to repair Suri's kite even though judging has ended. The change suggests that helping Suri has become more important to June than keeping an advantage in the contest.

Accept other accurate details when students explain how they support the interpretation. For the open task, look for evidence from both specified paragraphs and a clear explanation of the change.