Details That Persuade

Read a proposal and notice how specific details support it.

7.SL.4.a "Include pertinent descriptions, facts, details, and examples."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the detail that describes the station's location, circle the two student counts from the speaker's observation, and write 1 beside the student example and 2 beside the proposed checks. Use your marks to see how each detail helps the audience judge the proposal.

A Better Place to Refill

1. Imagine reaching the end of lunch with an empty water bottle and only five minutes before class. At our school, the nearest bottle-filling station is outside the gym, a long walk from the cafeteria. I propose adding one next to the cafeteria doors. That location matters because students could refill on the way out instead of leaving the lunch area and walking back. A station by those doors would make water easier to reach during the busiest part of our day.

2. Last Tuesday, I asked students passing the cafeteria exit about their bottles for ten minutes. Eleven said their reusable bottles were empty; four of those students asked where they could refill them. My short count does not tell us what happens every day, but it shows a problem worth checking. For example, a student heading straight to science may skip a refill if the gym is in the opposite direction. A station at the exit would turn that detour into a quick stop.

3. Before buying anything, the school could ask the maintenance team whether the cafeteria doors have the plumbing and space a station needs. If that spot will not work, the team could check another place along the route to classrooms. A week of counting students at the exit would also show whether my ten-minute observation was typical. I am not asking for a station in every hallway. I am asking us to test one useful location so students can get water without missing the start of class.

2 ANSWER WITH EVIDENCE

Use the passage

1. What location detail helps explain why the speaker wants a station near the cafeteria doors?

2. What two student counts does the speaker give, and how do they support the proposal?

3. How does the example of a student heading to science help the audience understand the proposal?

4. Which two checks does the speaker suggest before deciding on a location? Explain why each check matters.

3 YOUR TURN

Your own words

Give a four- or five-sentence talk proposing a school change other than a water station. Include a specific place, one detail from your own observation without inventing a statistic, and an example showing how the change would help students.

ANSWER KEY

Details That Persuade

GRADE 7 · 7.SL.4.a

PART 1 · READ AND MARK

Underline the detail that describes the station's location, circle the two student counts from the speaker's observation, and write 1 beside the student example and 2 beside the proposed checks. Use your marks to see how each detail helps the audience judge the proposal. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What location detail helps explain why the speaker wants a station near the cafeteria doors?	**The nearest station is outside the gym, a long walk from the cafeteria. A station by the doors would let students refill on their way out.**
2	What two student counts does the speaker give, and how do they support the proposal?	**Eleven students said their bottles were empty, and four of those students asked where to refill them. The counts suggest some students leaving lunch need a convenient refill spot.**
3	How does the example of a student heading to science help the audience understand the proposal?	**It shows that a student might skip a refill when the gym is in the opposite direction. A station at the cafeteria exit would remove that detour.**
4	Which two checks does the speaker suggest before deciding on a location? Explain why each check matters.	**The maintenance team could check for plumbing and space near the cafeteria doors to see whether a station can go there. The school could also count students at the exit for a week to see whether the short observation was typical.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I propose putting a quiet study corner near the back wall of our library. During lunch, I often see students looking for a place to read. Two desks and a small sign could show which seats are meant for quiet work. For example, a student preparing for a quiz could review notes there without nearby conversation.

Accept accurate paraphrases that explain how a detail supports the proposal, not just responses that repeat a detail. For the open task, look for a distinct proposal with a location, an observation, and an example of its benefit.