Show the Point

Choose presentation elements that make a claim clearer.

7.SL.5 "Include relevant multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the cautious claim, circle the two wrapper counts in paragraph 1, and write 1 beside the slide plan and 2 beside the video plan to track how each supports the claim.

A Presentation About Playground Litter

1 At our school, the benches are a favorite place to eat snacks, but wrappers often end up on the ground. For a presentation to the student council, I want to make a careful claim: moving a trash bin closer to the benches may help reduce litter. Our club counted wrappers near the benches at the end of five school days before the bin moved. We found 42. We repeated the count over five school days after the move and found 19. Those counts show a change, not proof of its cause.

2 To make the comparison easy to see, I plan a slide with two bars on the same scale. One bar will be labeled "Before: 42 wrappers," and the other "After: 19 wrappers." I will color the bars differently and print the numbers beside them, so the message remains clear even without color. I will leave out clip art of scattered trash because it adds no evidence. While the slide is on screen, I will say that the count dropped by 23 wrappers, then pause so listeners can inspect both bars.

3 Next, I will play a short video filmed from the benches. It shows a student walking to the bin in its new spot. The video helps the council picture how close the bin is, something the bars cannot show. I will keep it under ten seconds so the video supports the claim instead of taking over the talk. I considered adding loud music, but it would not explain the counts or the bin's location. My final screen will repeat the cautious claim and the two counts, not announce that the move alone solved litter.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which details on the planned slide would help viewers compare the counts even if they could not see color?

2. What would the video clarify that the bars cannot, and how does that connect to the claim?

3. Why does the speaker leave out clip art and loud music?

4. What should the final screen emphasize, and what stronger conclusion should it avoid?

3 YOUR TURN

Your own words

In four sentences, state a cautious claim about a change at school, describe a visual display and a multimedia component for a presentation, and explain what each would clarify and which point you would emphasize. Do not invent results.

ANSWER KEY

Show the Point

GRADE 7 · 7.SL.5

PART 1 · READ AND MARK

Underline the cautious claim, circle the two wrapper counts in paragraph 1, and write 1 beside the slide plan and 2 beside the video plan to track how each supports the claim. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which details on the planned slide would help viewers compare the counts even if they could not see color?	**The bars use the same scale, and each has a label and a printed number.**
2	What would the video clarify that the bars cannot, and how does that connect to the claim?	**It would show how close the bin is to the benches, helping viewers understand why moving it might reduce litter.**
3	Why does the speaker leave out clip art and loud music?	**The clip art adds no evidence, and the music explains neither the counts nor the bin's location.**
4	What should the final screen emphasize, and what stronger conclusion should it avoid?	**It should repeat the cautious claim and the counts of 42 before and 19 after. It should not claim that moving the bin alone solved litter.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Moving the library book return closer to the door might make it easier to return books. My slide would show two labeled photos of the current return and the possible new spot, so viewers could compare their locations. A short video of a student walking from the door to the current return would show the trip that the photos cannot. I would emphasize convenience, not claim that more books will be returned without counts.

Accept other accurate explanations of how the slide and video serve different purposes. For Part 3, look for a cautious claim, two relevant presentation components, distinct explanations of what they clarify, and a clear point of emphasis without invented results.