The Better Note

Use feedback to strengthen meaning and correct conventions.

7.W.5.c "Use guidance and support from peers, adults, and digital tools. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7)."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the suggestions from Dev, Ms. Cruz, and the digital writing tool. Circle a change Lina made in response to each suggestion.

Lina Revises Her Request

1. On Monday, Lina drafted a note asking the principal to keep the library open after school. Some classmates needed a quiet place to work while their families finished their shifts. Her first sentence read, "When students met their tutors in the library, they were too loud." Lina meant that the hallway outside the library was loud, not the students or tutors. At lunch, her friend Dev read the note. He pointed out that "they" seemed to blame the people and suggested naming the hallway instead.

2. Lina asked her English teacher, Ms. Cruz, to read the next draft. The note said that "a ton of kids need it." Ms. Cruz suggested using more precise words and naming what students needed. Lina changed that phrase to "many students need a quiet place to study." Later, a digital writing tool flagged this line: "The library closes at three, some families cannot pick up students until five." It identified a comma splice, two complete thoughts joined only by a comma. Lina considered the tool's suggestion to use a period.

3. Lina reread every suggestion before sending the note. She rewrote the opening as "Because the hallway was loud, students met their tutors in the library." She kept Ms. Cruz's precise phrase about needing a quiet place to study. For the flagged line, she chose "The library closes at three, but some families cannot pick up students until five." Adding "but" showed the contrast she wanted; a period would not show that link as clearly. Her final note asked for one extra hour, from three until four, as a first step.

2 ANSWER WITH EVIDENCE

Use the passage

1. How did Dev's feedback change the meaning of Lina's opening? Quote the words that fix the problem.

2. What did Ms. Cruz want Lina to improve? Which words show that Lina used her advice?

3. What problem did the digital tool flag in the line about closing time? How did Lina correct it?

4. Why did Lina choose "but" instead of the period suggested by the tool?

3 YOUR TURN

Your own words

Write two draft sentences about a small improvement at school. Add one specific suggestion a peer or adult could give and one possible flag from a digital writing tool, then rewrite your two sentences to address both.

The Better Note

PART 1 · READ AND MARK

Underline the suggestions from Dev, Ms. Cruz, and the digital writing tool. Circle a change Lina made in response to each suggestion. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How did Dev's feedback change the meaning of Lina's opening? Quote the words that fix the problem.	**The new opening names the hallway as loud instead of seeming to blame the students or tutors: "Because the hallway was loud."**
2	What did Ms. Cruz want Lina to improve? Which words show that Lina used her advice?	**Ms. Cruz wanted more precise words that named students' need. Lina wrote "many students need a quiet place to study."**
3	What problem did the digital tool flag in the line about closing time? How did Lina correct it?	**The tool flagged two complete thoughts joined only by a comma. Lina added "but" after the comma.**
4	Why did Lina choose "but" instead of the period suggested by the tool?	**"But" shows the contrast between the library's closing time and some families' later pickup time.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Draft: The school garden has weeds. We pull them yesterday, it looks better now.
Feedback: A peer suggests naming who pulled the weeds. A digital tool flags the verb tense and the comma between two complete thoughts.
Revision: Our science club pulled weeds from the school garden yesterday. Now the garden looks better.

Accept revisions that respond to both stated sources of feedback and produce two clear, conventionally correct sentences. Students may choose a different correction from the tool's suggested one if it fixes the problem.