LESSON MAKER PRO

Draft, Link, Publish

Build a useful guide together in one timed round.

GRADE 7 · 7.W.6

7.W.6 "Use technology, including digital tools/platforms, to format, produce, and publish writing. Link to and cite sources with a standard format such as MLA or APA. Interact and collaborate with others..."

NAME _____ **DATE** _____

OUR GROUND RULES Read together first

1. Use real experiences, not made-up examples or sources.
2. Ask before changing a teammate's words in the shared doc.
3. Link your source note in the guide. Cite it in MLA: Last, First. "Note Title." Google Docs, day month year, URL.
4. You may agree fully, keep a supported view, or leave a difference unresolved.

HOW TO PLAY Teams of 3 or 4

1. Choose one topic card. Open a shared doc for your guide and a separate doc for a short, firsthand source note.
2. Each player takes one role. With three players, share the fourth role's job.
3. Make two copies of each move card. Shuffle them and deal four to each player.
4. Agree to an 18-minute stop time. Write the source note, then each type a 45 to 65 word paragraph in one four-minute typing block. Add headings, a link to the note, and its MLA entry. Play a card only when you genuinely use its starter.
5. Stop at the agreed time, even if cards remain. Check the reflection statements.

AFTER THE ROUND Check what you did

- [ ] I typed my paragraph in one four-minute block.
- [ ] I helped format or review the shared guide.
- [ ] I checked that a linked source note has an MLA entry.
- [ ] I asked about an edit or made my view clear to the group.

Cut along the dashed lines

TOPIC CARDS · pick one per round

TOPIC

Group Project Guide

What steps would help students plan a group project? Write a guide using tips your group has actually tried.

TOPIC

Busy Week Guide

How can students keep track of tasks during a busy school week? Write a guide using methods your group has actually used.

TOPIC

New Activity Guide

What can help someone join a new school activity? Write a guide using experiences your group has actually had.

ROLE CARDS · one per player

ROLE

Draft Driver

Watch the clock so each player gets a four-minute block to type a paragraph.

ROLE

Source Scout

Help make the firsthand source note and check its link and MLA entry in the guide.

ROLE

Layout Lead

Check that the shared guide has a clear title and useful headings.

ROLE

Team Editor

Ask teammates about edits and check that the final wording reflects their supported views.

MOVE CARDS · deal 4 to each player

MOVE CARD

DRAFT BURST

"I'll type ____ in my paragraph during our four-minute block."

MOVE CARD

DRAFT BURST

"My paragraph can explain ____ from something I've tried."

MOVE CARD

SOURCE LINK

"I can add a source note about ____ from something I've actually done."

MOVE CARD

SOURCE LINK

"I'll link our words about ____ to the source note and add its MLA entry."

MOVE CARD

FORMAT CHECK

"I'll format ____ as a title or heading so readers can find it."

MOVE CARD

FORMAT CHECK

"Our guide will be easier to scan if I make ____ a heading."

MOVE CARD

TEAM CHECK

"We agree on ____ because our experience or source note supports it."

MOVE CARD

TEAM CHECK

"Our final wording on ____ should show what we can support, even if our views differ."

Cards last longer on thick paper.

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RUNNING THE ROUNDS

Run each round for exactly 18 minutes and stop at the agreed time, regardless of unused cards. Roles cover essential work even when a random deal lacks a matching move card. If participation is uneven, invite quieter players to type their own paragraph or review a specific part of the guide without requiring disagreement or a change of opinion.

WHAT A STRONG ROUND SOUNDS LIKE

Ava	I can add a source note about using a checklist from something I've actually done.
Leo	I'll type a step about dividing tasks in my paragraph during our four-minute block.
Mia	I'll format Plan the Tasks as a heading so readers can find it.
Noah	I'll link our words about using a checklist to the source note and add its MLA entry.
Ava	We agree on the checklist step because our experience or source note supports it.

LISTEN FOR

- A player names a real experience before adding it to the shared writing.
- Players refer to their timed typing block and add their own paragraphs.
- A player connects linked words to the source note and checks its MLA entry.
- Players explain a formatting choice or ask before editing a teammate's text.

There are no right answers to the topic cards. Score the moves students make, not their opinions.