Find Your Fit

Choose informational texts for different reading purposes

8.RI.10.b "Self-select texts for personal enjoyment, interest, and academic tasks."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Read the passage. Underline what each text offers, then circle details that would help you choose a text for enjoyment, personal interest, or a school task.

Five Reads About City Heat

1 At the Bellford library, a display about city heat offers five short informational texts. All discuss how people live with hot streets, but each serves a different reader. *Shade Walk* is a first-person account of a student who walks home under maple trees. She describes the sounds, smells, and familiar faces along her route, then notices how exposed blocks feel in the afternoon sun. The account includes no temperature measurements. A reader looking for a vivid, personal read might start here, while a reader seeking data would need another source.

2 *Heat Check*, a report from Bellford's public works office, compares temperatures recorded on shaded and unshaded sidewalks at the same times on three July afternoons. It names the streets, dates, and measuring method, and lists the readings. *Cooling Choices*, an article by a science journalist, compares street trees, pale roofs, and covered bus stops as ways to reduce heat. It explains benefits and limits of each approach and links to the studies it summarizes. Unlike *Heat Check*, it does not provide Bellford's own measurements.

3 *Young Tree Handbook*, a guide from the local garden club, explains how to choose a suitable tree for a small yard, check for buried utility lines, and water a newly planted tree. Its step-by-step sections suit someone planning to plant, but it does not compare neighborhood temperatures. *Neighbors in the Heat* collects interviews with bus riders who describe waiting for buses on hot days and the places where they find shade. The interviews reveal different experiences, but they do not test which cooling method works best. Each text serves a different purpose.

2 ANSWER WITH EVIDENCE

Use the passage

1. You want a vivid account to read for enjoyment. Which text would you choose, and what detail makes it a good fit?

2. Your assignment calls for local measurements of shaded and unshaded sidewalks. Which text would you choose, and why?

3. You need to compare several ways to reduce city heat and find the studies behind the information. Which text fits best? Explain.

4. You are interested in how different bus riders experience hot days. Which text would you choose instead of *Shade Walk*, and why?

3 YOUR TURN

Your own words

Choose a topic other than city heat or trees. Describe one informational text you would seek for enjoyment or personal interest and a different one you would seek for a school task. Explain which features would make each text fit its purpose.

ANSWER KEY # Find Your Fit

PART 1 · READ AND MARK

Read the passage. Underline what each text offers, then circle details that would help you choose a text for enjoyment, personal interest, or a school task. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	You want a vivid account to read for enjoyment. Which text would you choose, and what detail makes it a good fit?	**Choose *Shade Walk*. Its first-person account includes sounds, smells, and familiar faces along a student's route.**
2	Your assignment calls for local measurements of shaded and unshaded sidewalks. Which text would you choose, and why?	**Choose *Heat Check*. It lists Bellford sidewalk temperatures along with the streets, dates, and measuring method.**
3	You need to compare several ways to reduce city heat and find the studies behind the information. Which text fits best? Explain.	**Choose *Cooling Choices*. It compares three approaches, explains their benefits and limits, and links to the studies it summarizes.**
4	You are interested in how different bus riders experience hot days. Which text would you choose instead of *Shade Walk*, and why?	**Choose *Neighbors in the Heat*. It collects interviews with bus riders about waiting in the heat and finding shade, rather than following one student's walk.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I want to learn about deep-sea animals. For personal interest, I would look for a book with scientists' accounts of surprising encounters during dives because I enjoy stories about discoveries. For a school report, I would choose a science article that identifies its sources and explains how deep-sea animals survive without sunlight. Those features would help me find information I can check and use in my report.

Accept any passage-supported choice that fits the stated reading purpose. In the open task, look for two distinct text types, a clear purpose for each, and features that explain both choices.