Hours for Whom?

Read four viewpoints on a library schedule.

8.RI.10.c "Read widely to understand diverse perspectives and viewpoints."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Number the four viewpoints in the order they appear, and underline one detail that explains what each person wants or worries about.

A Sunday at the Library

1. The Maple Branch library is considering a four-hour Sunday opening. To pay for it, the board would shorten Saturday hours and buy fewer new books. Amira, an eighth grader, supports the change. Saturday soccer takes most of her day, and her family does not have a computer at home. On Sunday, she could use a library computer to finish a research project. She knows new books matter, but says a chance to use the computer matters more to her right now.

2. Mr. Chen also favors Sunday hours, though for a different reason. He works weekdays and cares for his young son on Saturdays while his partner works. A Sunday visit would let the whole family choose books together. Ms. Ortiz, who works on Sundays, sees the proposal differently. She borrows large-print books on Saturday afternoons because weekday trips are difficult for her. If Saturday hours end earlier, she might lose the time she can browse without rushing. Both residents want access, but the same schedule would not serve them equally.

3. Library director Ms. Reed points to another trade-off. Her staff already cover weekday and Saturday shifts, and Sunday shifts would require new schedules. She also worries that buying fewer books would leave readers with fewer choices. She does not dismiss Amira's need for a computer or Mr. Chen's wish to visit with his family. Instead, she asks the board to compare the people who would gain Sunday access with those who might lose Saturday time or new materials. The board has not made a decision.

2 ANSWER WITH EVIDENCE

Use the passage

1. Amira and Mr. Chen both favor Sunday hours. How do their reasons differ?

2. How might the proposed schedule help Amira but make library visits harder for Ms. Ortiz?

3. How does Ms. Reed's viewpoint add to the concerns raised by the other residents?

4. Choose any two viewpoints that could be difficult to balance. What does each person value, and why might the proposal not satisfy both?

3 YOUR TURN

Your own words

Write a short recommendation to the library board with your own plan for Sunday hours. Explain how your plan responds to at least two viewpoints in the passage and name one concern it may not solve.

ANSWER KEY

Hours for Whom?

GRADE 8 · 8.RI.10.c

PART 1 · READ AND MARK

Number the four viewpoints in the order they appear, and underline one detail that explains what each person wants or worries about. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Amira and Mr. Chen both favor Sunday hours. How do their reasons differ?	**Amira wants to use a library computer for a research project because Saturday soccer takes most of her day. Mr. Chen wants his whole family to choose books together on Sunday.**
2	How might the proposed schedule help Amira but make library visits harder for Ms. Ortiz?	**Sunday hours would give Amira time to use a computer. Shorter Saturday hours might take away the afternoon browsing time Ms. Ortiz uses because she works Sundays and finds weekday trips difficult.**
3	How does Ms. Reed's viewpoint add to the concerns raised by the other residents?	**Ms. Reed considers the need to arrange Sunday staff shifts and the loss of some new books, alongside residents' access to the library.**
4	Choose any two viewpoints that could be difficult to balance. What does each person value, and why might the proposal not satisfy both?	**Amira values Sunday computer access, but Ms. Ortiz values Saturday afternoon browsing. The proposal would give Amira Sunday time while shortening the Saturday hours Ms. Ortiz uses.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I recommend a one-month trial with the library open on one Sunday afternoon, paid for by a small cut to the new-book budget, while Saturday hours stay the same. Amira would get a chance to use a computer, and Ms. Ortiz would keep her Saturday browsing time. Ms. Reed would still have to arrange a Sunday staff shift, and readers would have fewer new books.

For question 4, accept any two viewpoints whose competing needs are explained with passage details. For the recommendation, accept different workable plans that address at least two viewpoints and acknowledge an unresolved concern.