Revise With Reason

Use feedback without giving up control of your writing

8.W.5.c "Use guidance and support from peers, adults, and digital tools. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 8)."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline one piece of feedback from Jo, Ms. Chen, and the digital tool, then circle the draft wording each piece helps change. Put an X beside the digital suggestion the writer rejects.

The Bike-Repair Article

(1) Our class planned a short article about a lunchtime bike-repair table. I wrote a draft to invite students to bring bikes that needed small fixes. One line said, "When Maya checked the brake on Ana's bike, she found it loose." My partner Jo asked, "Who found it loose?" I revised the line to "Maya found a loose brake on Ana's bike." The article would go on a hallway bulletin board, where readers might give it only a quick glance between classes.

(2) Next, I showed the draft to Ms. Chen, who supervises the table. My sentence "The table helps everyone" made a big claim but gave no proof. She suggested that I describe something I had actually watched. I replaced it with "On Tuesday, three riders waited while volunteers tightened loose seat bolts." I checked my notes before keeping the number three. The riders had stopped by during lunch, and the volunteers worked on their bikes while other students watched. Those were details I could report accurately.

(3) Finally, I ran my article through a digital writing tool. It flagged this list: "Volunteers were checking brakes, to pump tires, and chains." The tool suggested "checking brakes, pumping tires, and oiling chains." I accepted that edit after checking that the volunteers had done each task. The tool also suggested changing "pedal" to "peddle" in my closing line, "Stop by before you pedal home." I rejected that change: *pedal* means to ride a bike, while *peddle* means to sell something.

2 ANSWER WITH EVIDENCE

Use the passage

1. What problem does Jo's question reveal, and how does the revised sentence fix it?

2. Why is Ms. Chen's suggested change more useful for this article than leaving "The table helps everyone" unchanged?

3. How does the digital tool's first suggestion improve the list?

4. Why was the writer right to reject the tool's suggestion to use "peddle"?

3 YOUR TURN

Your own words

Imagine you are revising an announcement for a lunchtime book swap. Write a 4- to 5-sentence revision note that includes a draft sentence, feedback from a peer or adult, a digital-tool suggestion, your revised sentence, and why you accepted or rejected each suggestion.

ANSWER KEY

Revise With Reason

GRADE 8 · 8.W.5.c

PART 1 · READ AND MARK

Underline one piece of feedback from Jo, Ms. Chen, and the digital tool, then circle the draft wording each piece helps change. Put an X beside the digital suggestion the writer rejects. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What problem does Jo's question reveal, and how does the revised sentence fix it?	**The word "she" could refer to Maya or Ana. The revision names Maya as the person who found the loose brake.**
2	Why is Ms. Chen's suggested change more useful for this article than leaving "The table helps everyone" unchanged?	**It replaces an unsupported claim about everyone with a specific event the writer observed and checked against their notes.**
3	How does the digital tool's first suggestion improve the list?	**It makes all three actions parallel: "checking," "pumping," and "oiling."**
4	Why was the writer right to reject the tool's suggestion to use "peddle"?	**The closing line means riding a bike home, so "pedal" is the correct word. "Peddle" means to sell.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

My draft said, "Bring books, to trade them, and finding new stories at lunch." My partner suggested naming where to leave books so readers would know what to do. A digital writing tool suggested changing my list to "Bring books, trade them, and find new stories at lunch." I revised the announcement to "Bring books to the library table, trade them, and find new stories at lunch." I accepted both suggestions because the location makes the direction clear and the three verbs now match.

Accept revisions that use the stated feedback and explain the writer's decision about both suggestions. The final sentence should be clear and follow grade 8 conventions.