LESSON MAKER PRO

Draft Link Lab

Build and share an advice post together.

GRADE 8 · 8.W.6

8.W.6 "Use technology, including digital tools/platforms, to format, produce, and publish writing. Link to and cite sources with a standard format such as MLA or APA. Present relationships between ideas efficiently..."

NAME _____ **DATE** _____

OUR GROUND RULES Read together first

1. Use experiences you can describe honestly. Do not invent evidence or disagreement.
2. Write in your own section of the shared document. Keep typing during the 12-minute drafting time.
3. Cite a peer's separate note in MLA style: Last, First. "Exact Note Title." Google Docs, day month year, full share URL. Italicize Google Docs.
4. Play a move card only when its starter helps the work. Unused cards are fine.

HOW TO PLAY Teams of 3 or 4

1. Choose one TOPIC card. Take one ROLE card each. With three players, share the fourth role.
2. Deal each player four MOVE cards from two printed sets. Set a timer for 20 minutes and stop when it rings.
3. For the first two minutes, each write a titled experience note in a separate Google Doc and give your group its share link.
4. For 12 minutes, each type a section of one shared advice post. Talk when needed, and play a MOVE card when you use its starter.
5. Use the final six minutes to connect ideas, link and cite a peer's note, check sharing access, and agree on what the post should say. Stop at 20 minutes, even if cards remain.

AFTER THE ROUND Check what you did

- [ ] I typed my own section during the 12-minute drafting time.
- [ ] I helped link to a peer's note and check its MLA citation.
- [ ] I helped format the post or show a connection between ideas.
- [ ] I used a peer's feedback or explained why I kept an evidence-supported choice.

Cut along the dashed lines

TOPIC CARDS · pick one per round

TOPIC

Study Space Fixes

What practical advice could you post for students trying to make a useful study space with what they have?

TOPIC

Group Project Guide

What advice could you post to help students divide work and share files during a group project?

TOPIC

Homework Plan

What advice could you post for students planning homework around other activities?

ROLE CARDS · one per player

ROLE

Link Checker

Check that a link to a peer's note opens for the group and leads to the note used as evidence.

ROLE

Citation Keeper

Check the peer note's author, exact title, date, platform, and URL against the MLA pattern.

ROLE

Flow Finder

Watch for headings and sentences that show how the sections' ideas connect.

ROLE

Share Pilot

Check that everyone can edit the draft and that its final share link opens for the intended readers.

MOVE CARDS · deal 4 to each player

MOVE CARD

LINK EVIDENCE

"I'll link ____ because that note supports our point about ____."

MOVE CARD

CHECK LINK

"Before we share this, I'll open ____ to check that readers can see ____."

MOVE CARD

BUILD CITATION

"For the MLA entry, I found the note's author, title, and date here: ____."

MOVE CARD

CHECK CITATION

"Our citation still needs ____ so a reader can find the exact note."

MOVE CARD

CONNECT IDEAS

"These two sections connect because ____, so let's add ____."

MOVE CARD

CHOOSE FORMAT

"A heading or list would make ____ easier to follow because ____."

MOVE CARD

INVITE EDIT

"Could you read my section and tell me whether ____ is clear?"

MOVE CARD

SUM UP

"Our post can say ____; we agree on ____, and we still differ on ____, if anything."

Cards last longer on thick paper.

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RUNNING THE ROUNDS

Print two sets of MOVE cards so three or four players can each receive four; shuffle and redeal for another round. With three players, all three share the Share Pilot job. Do not require every card to be played or every student to change a view; use the reflections and document sections to check participation.

WHAT A STRONG ROUND SOUNDS LIKE

Maya	A heading or list would make our study-space ideas easier to follow because readers could find an option that fits their home.
Noah	These two sections connect because both offer ways to reduce distractions, so let's add a sentence that links them.
Iris	I'll link Maya's note because it supports our point about finding a quieter time to work.
Eli	For the MLA entry, I found the note's author, title, and date at the top of Maya's document. I'll check the full share URL too.
Maya	Our post can say that a useful study space does not have to be a separate room; we agree on that, and we do not have an unresolved difference.

LISTEN FOR

- Students test links and sharing access rather than assuming they work.
- Students check each part of an MLA entry against the actual peer note.
- Students explain how a heading, list, or connecting sentence helps readers follow ideas.
- Students write throughout the drafting time while making purposeful edits with peers.

There are no right answers to the topic cards. Score the moves students make, not their opinions.