Credit the Evidence

Use report findings without claiming them as your own.

8.W.8.c "Quote or paraphrase the data and conclusions of others while avoiding plagiarism."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline numbers from the reports, circle conclusions quoted exactly, and box each source name beside a reported finding so you can track which ideas need credit.

Writing About Lunch Routines

1. Here is a model of source-based writing from a fictional school newsletter. The Oak Street Library's October count recorded 48 visits to its after-school homework room on Mondays and 31 on Fridays. In an article, a student could write: According to the Oak Street Library's October count, Monday brought 17 more homework-room visits than Friday. The library report concludes, "Students use the room most at the start of the week." The student names the source for the numbers and uses quotation marks only for the report's exact words.

2. In another fictional school report, cafeteria aide Mina Patel tracked a tray-return station during five lunches at Harbor Middle School. Her report, *Tray Return Check*, says students placed 126 trays on the sorting rack and 42 trays in the mixed-waste bin. On the first day, 18 trays reached the rack; on the fifth day, 32 did. Patel concludes, "A clear sign made the sorting rack easier to find." Those are Patel's observations and conclusion, not facts a newsletter writer discovered alone. A writer using either one must name Patel or her report.

3. Science teacher Luis Vega studied another lunch routine at Harbor Middle School. His report, *Share Table Log*, recorded 36 unopened apples and 24 sealed milk cartons left on a share table during one week. Other students took 21 apples and 15 cartons before lunch ended. Vega concludes, "A share table gives unopened food another chance to be eaten." The report does not say how much food students ate after taking it. A newsletter writer should credit Vega and avoid turning a count of items taken into a claim about items eaten.

2 ANSWER WITH EVIDENCE

Use the passage

1. Paraphrase this finding and credit its source: “On the fifth day, 32 trays reached the rack.”

2. Quote Patel's conclusion exactly and identify her as its source.

3. In your own words, compare the numbers of apples and cartons students took from the share table. Credit the source.

4. A draft says, “Vega proved students ate 21 apples.” Revise the claim to match what his report measured, and credit Vega.

3 YOUR TURN

Your own words

Write a three-sentence proposal to the cafeteria manager for improving lunch routines. Use one number from each of Patel's and Vega's reports, credit both sources, quote one report's conclusion exactly, and explain your own recommendation.

ANSWER KEY

Credit the Evidence

GRADE 8 · 8.W.8.c

PART 1 · READ AND MARK

Underline numbers from the reports, circle conclusions quoted exactly, and box each source name beside a reported finding so you can track which ideas need credit. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Paraphrase this finding and credit its source: "On the fifth day, 32 trays reached the rack."	**Mina Patel's *Tray Return Check* counted 32 trays on the sorting rack during the final lunch.**
2	Quote Patel's conclusion exactly and identify her as its source.	**Mina Patel concludes, "A clear sign made the sorting rack easier to find."**
3	In your own words, compare the numbers of apples and cartons students took from the share table. Credit the source.	**According to Luis Vega's *Share Table Log*, students took 21 apples and 15 cartons, so they took six more apples than cartons.**
4	A draft says, "Vega proved students ate 21 apples." Revise the claim to match what his report measured, and credit Vega.	**According to Luis Vega's *Share Table Log*, students took 21 apples from the share table; the report does not say whether they ate them.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Please put a clear sign by the sorting rack and keep the share table available. Mina Patel's *Tray Return Check* counted 126 trays placed on the sorting rack, while Luis Vega's *Share Table Log* recorded 15 milk cartons taken from the share table. Patel concludes, "A clear sign made the sorting rack easier to find," so I recommend signs that point students toward both stations.

Accept accurate paraphrases with clear source credit and quotations that match the passage exactly. Proposals should use one number from each report without claiming that students ate items merely because they took them.