# Choose Your Read

Match nonfiction texts to different reading purposes.

**9-10.RI.10.b** "Self-select texts for personal enjoyment, interest, and academic tasks."

NAME _____ DATE _____

## 1 READ AND MARK

Read it twice

**YOUR JOB** Circle three titles you would choose, one for enjoyment, one for personal interest, and one for an academic task. Label them E, I, and A, then underline a detail that supports each choice.

### A Shelf for Hot Days

1. On a July afternoon, Maya visits the public library after a walk past three bus stops with almost no shade. A display called City Heat holds short nonfiction texts about what summer feels like and how streets can change. *Waiting for the 14* is a first-person essay by a student who describes missed buses, hot pavement, and the conversations that make her daily ride bearable. *My Grandmother's Porch* is a collection of brief interviews about neighborhood gathering places during summer evenings. Both focus on people's experiences rather than measurements or explanations of heat.

2. At the next shelf, Maya finds *Where Trees Fit*, an interview with a city planner about choosing street trees where sidewalks are narrow and power lines hang low. The planner discusses root space, maintenance, and why shade is not as simple as planting wherever pavement looks empty. Nearby, *Why Pavement Holds Heat* is an explainer written by an environmental science educator for the library. It describes how dark surfaces absorb solar energy and later release heat, and it defines terms a reader might need for a science report. The interview follows design decisions; the explainer focuses on the physical process.

3. Two more texts sit near the checkout desk. *Bus Stop Temperature Log*, a report from the city transportation office, lists when staff measured air temperature at two local stops over one week and explains how they placed their thermometers. It does not claim that one week represents every summer day. *Silver Roofs Now*, a neighborhood group's opinion piece, urges property owners to repaint roofs and includes residents' stories but no measured stop temperatures. Maya can borrow more than one text. A title that fits one question may not fit another, even when every text concerns the same hot streets.

## 2 ANSWER WITH EVIDENCE

Use the passage

1. Maya wants an enjoyable account of another student's daily bus ride. Which text should she choose, and what detail tells you it fits?

2. Maya is interested in how a city decides where to plant shade trees. Which text should she choose, and why?

3. For a school project comparing measured temperatures at two bus stops, which text should Maya choose? What makes it useful?

4. For a science report explaining why pavement stays warm, which text should Maya choose instead of the interview about trees? Explain your choice.

## 3 YOUR TURN

Your own words

Choose a topic other than city heat. In three or four sentences, describe one nonfiction text you would seek for enjoyment or personal interest and a different nonfiction text you would seek for a school task, explaining what feature makes each fit its purpose.

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## PART 1 · READ AND MARK

Circle three titles you would choose, one for enjoyment, one for personal interest, and one for an academic task. Label them E, I, and A, then underline a detail that supports each choice. Accept any marking that follows this job and points at the right text.

## PART 2 · ANSWERS

| # | QUESTION | ANSWER |
|---|---|---|
| 1 | Maya wants an enjoyable account of another student's daily bus ride. Which text should she choose, and what detail tells you it fits? | ***Waiting for the 14*. It is a first-person essay by a student about her daily ride.** |
| 2 | Maya is interested in how a city decides where to plant shade trees. Which text should she choose, and why? | ***Where Trees Fit*. The city planner discusses limits such as narrow sidewalks, power lines, root space, and maintenance.** |
| 3 | For a school project comparing measured temperatures at two bus stops, which text should Maya choose? What makes it useful? | ***Bus Stop Temperature Log*. It reports measurements at two local stops and explains when and how staff took them.** |
| 4 | For a science report explaining why pavement stays warm, which text should Maya choose instead of the interview about trees? Explain your choice. | ***Why Pavement Holds Heat*. It explains how dark surfaces absorb solar energy and later release heat.** |

## PART 3 · YOUR TURN (SAMPLE ANSWER)

I want to learn about building skate parks. For personal interest, I would seek an interview with skate park designers in a sports magazine because their stories would show how riders influence a park's design. For a school report on safety, I would seek a city parks department report with documented injury and maintenance records because I would need evidence to support my claims.

Accept choices supported by specific details from the passage. For Part 3, look for two distinct nonfiction texts suited to the student's stated purposes and a relevant feature of each.