Make It a Sentence

Students choose and trace verbs, then say complete sentences aloud.

K.L.1.a "Use frequently occurring nouns and verbs to produce complete sentences."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE AND SAY

a | **run** | **running** | **runs**

b | **jump** | **jumps** | **jumping**

2 TRACE AND SAY

sun shines

kids play

Make It a Sentence

HOW TO RUN THIS PAGE

Read the choices in each row aloud and listen as each student says a complete sentence. Model with different words, such as "The duck swims," and record whether students use a noun and a verb independently or with support.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE AND SAY

SAY "I will read the words in each row. Circle the word that finishes my sentence, then say the whole sentence aloud."

ROW	SAY	STUDENTS CIRCLE
a	The dog ... . The words are run, running, runs. Which word makes a whole sentence? Circle it and say the whole sentence aloud.	**runs**
b	The girls ... . The words are jump, jumps, jumping. Which word makes a whole sentence? Circle it and say the whole sentence aloud.	**jump**

PART 2 · TRACE AND SAY

SAY "Look at the word beside each box. Trace the gray action word. Then say a whole sentence using "The," the word beside the box, and the word you traced. What are your sentences?"

- Box 1 (beside sun): **The sun shines.**
- Box 2 (beside kids): **The kids play.**

WHAT TO ACCEPT

Circle runs and jump. Accept the spoken sentences "The dog runs," "The girls jump," "The sun shines," and "The kids play"; record oral accuracy and any support separately from tracing.