More Than One

Students choose, say, and write regular plural nouns.

K.L.1.b "Use regular plural nouns."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE ONE

a	**cup**	**cups**	**cap**
b	**dogs**	**dog**	**dig**
c	**box**	**fox**	**boxes**

2 WRITE MORE

cat	
bus	

ANSWER KEY

More Than One

HOW TO RUN THIS PAGE

Read the words in each row aloud, then let students circle the word that names more than one. In the second part, read each printed word and listen as students say its plural before they write it.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE ONE

SAY "Listen to the words in each row. Circle the word that names more than one of the thing I ask about."

ROW	SAY	STUDENTS CIRCLE
a	Listen: cup, cups, cap. Which word names more than one cup? Circle it.	**cups**
b	Listen: dogs, dog, dig. Which word names more than one dog? Circle it.	**dogs**
c	Listen: box, fox, boxes. Which word names more than one box? Circle it.	**boxes**

PART 2 · WRITE MORE

SAY "I will read the words beside the boxes: cat, bus. For each word, say what you would call more than one, then write that word in the box."

- Box 1 (beside cat): **cats**
- Box 2 (beside bus): **buses**

WHAT TO ACCEPT

Circle cups, dogs, and boxes. In the boxes, accept cats and buses, allowing for developing handwriting; note any help students need to say or write each plural.