Question Quest

Students choose question words and ask complete questions aloud.

K.L.1.c "Use question words in complete sentences."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE AND ASK

a	why	who	where
b	why	when	who
c	who	when	where

2 TRACE AND ASK

What

Why

Question Quest

HOW TO RUN THIS PAGE

Read the directions and choices aloud, then listen to each child ask a question. Check both the circled word and the spoken sentence, and record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE AND ASK

SAY "I will read the words in each row. Circle the word that helps you ask for the missing information, then ask your whole question out loud."

ROW	SAY	STUDENTS CIRCLE
a	You want to find out the place our class eats lunch. The words are why, who, where. Which word will you circle, and what whole question will you ask?	**where**
b	You want to find out the time recess starts. The words are why, when, who. Which word will you circle, and what whole question will you ask?	**when**
c	You want to find out the name of the person reading to our class today. The words are who, when, where. Which word will you circle, and what whole question will you ask?	**who**

PART 2 · TRACE AND ASK

SAY "Trace each gray word. Use the first word to ask me a whole question about my favorite game. Use the second word to ask me a whole question about the reason we wash our hands. What will you ask?"

- Box 1: **Traces What and asks a complete question, such as 'What is your favorite game?'**
- Box 2: **Traces Why and asks a complete question, such as 'Why do we wash our hands?'**

WHAT TO ACCEPT

Accept other complete spoken questions that use the selected word and ask for the requested information. Listen to each child individually and note prompting separately.