Words at Work

Students ask complete questions and make expanded sentences with plural nouns.

K.L.1 "Demonstrate command of the conventions of standard English grammar and usage when speaking. Use frequently occurring nouns and verbs to produce complete sentences. Use regular plural nouns. Use question words in complete sentences..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 ASK IT

a

Who	When	Where

b

Who	Where	What

2 MORE THAN ONE

cat	
dog	

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HOW TO RUN THIS PAGE

Read the choices and directions aloud, then listen to each student's questions and sentences. Look for a fitting question word, a regular plural noun, and a complete sentence with a detail about where or how. Record any word cues or sentence frames you give separately from accuracy.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · ASK IT

SAY "I will read the words in each row. Circle the word you want to use, then ask your whole question out loud so I can hear it."

ROW	SAY	STUDENTS CIRCLE
a	You want to learn the place a fish swims. Which word will you circle? What whole question will you ask?	**Where**
b	You want to learn the person who opens the door. Which word will you circle? What whole question will you ask?	**Who**

PART 2 · MORE THAN ONE

SAY "Read each word with me. Write the word for more than one in its box. Then say a full sentence using your new word and words that tell where or how. I will listen."

- Box 1 (beside cat): **Write cats. Say a complete sentence with cats and a where or how detail, such as "Cats sleep on the rug."**
- Box 2 (beside dog): **Write dogs. Say a complete sentence with dogs and a where or how detail, such as "Dogs run fast."**

WHAT TO ACCEPT

Circle Where, then Who. Accept any complete spoken question that fits each prompt, and any complete spoken sentence using the written plural noun with a where or how detail.