Letter Trail

A teacher-led alphabet dictation for observing letter formation.

K.L.2.a "Print all uppercase and lowercase letters of the alphabet using correct formation."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 BIG LETTERS

2 SMALL LETTERS

Letter Trail

HOW TO RUN THIS PAGE

Cover all visible alphabet models, including wall charts and desk strips, before dictating. Say each letter separately and allow time to print it. Watch where students start each letter and how they form it, and record any support separately from accuracy.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · BIG LETTERS

SAY "Can you print the uppercase letters I say in the first box, one at a time: A, B, C, D, E, F, G, H, I? In the second box, can you print J, K, L, M, N, O, P, Q, R? In the third box, can you print S, T, U, V, W, X, Y, Z?"

- Box 1: **ABCDEFGHI**
- Box 2: **JKLMNOPQR**
- Box 3: **STUVWXYZ**

PART 2 · SMALL LETTERS

SAY "Keep the alphabet models covered. Can you print the lowercase letters I say in the first box, one at a time: a, b, c, d, e, f, g, h, i? In the second box, can you print j, k, l, m, n, o, p, q, r? In the third box, can you print s, t, u, v, w, x, y, z?"

- Box 1: **abcdefghi**
- Box 2: **jklmnopqr**
- Box 3: **stuvwxyz**

WHAT TO ACCEPT

Look for all 26 uppercase and 26 lowercase letters in the dictated boxes. Check formation as students write, since the finished letters alone may not show starting points or stroke direction; note any prompts or physical help separately.