# Party End Marks

Students choose and write end marks for sentences read aloud.

**K.L.2.c** "Recognize end punctuation."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 CIRCLE IT

| | | | |
|---|---|---|---|
| a | . | ? | ! |
| b | ! | . | ? |
| c | ? | ! | . |

## 2 ADD A MARK

| | |
|---|---|
| 1 | |
| 2 | |

**ANSWER KEY**

# Party End Marks



## HOW TO RUN THIS PAGE

Read each sentence aloud with natural expression, but do not name its end mark. Students show that they recognize end punctuation by choosing a printed mark, then writing marks for two new sentences.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

## PART 1 · CIRCLE IT

**SAY** "Listen to each sentence. Is it telling, asking, or showing a big feeling? Circle the end mark that fits."

| ROW | SAY | STUDENTS CIRCLE |
|---|---|---|
| a | The cake is on the table. Which end mark fits? Circle it. | **.** |
| b | Where are the candles? Which end mark fits? Circle it. | **?** |
| c | Hooray, it is my birthday! Which end mark fits? Circle it. | **!** |

## PART 2 · ADD A MARK

**SAY** "Listen to two new sentences. In box 1, write the end mark for 'Can we cut the cake?' In box 2, write the end mark for 'Yum, this cake is tasty!' What mark goes in each box?"

- Box 1 (beside 1): **?**
- Box 2 (beside 2): **!**

## WHAT TO ACCEPT

Circle rows: period, question mark, exclamation mark. Boxes: 1, question mark; 2, exclamation mark. Accept clearly recognizable marks.