Listen and Spell

Students choose spellings, then write words they hear.

K.L.2.d "Spell simple words phonetically, drawing on knowledge of consonant and short vowel sounds."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a

pen	**pan**	**pin**

b

bug	**bag**	**beg**

2 WRITE IT

Listen and Spell

HOW TO RUN THIS PAGE

Read each row prompt aloud and give students time to circle a spelling. Then dictate the box words without showing or writing a model. Notice which sounds students represent in their writing, and record any help separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to the sounds in each row. Put them together, then circle the word that spells what you hear."

ROW	SAY	STUDENTS CIRCLE
a	Listen: /p/ /i/ /n/. Which word spells those sounds? Circle it.	**pin**
b	Listen: /b/ /a/ /g/. Which word spells those sounds? Circle it.	**bag**

PART 2 · WRITE IT

SAY "Listen for each sound and write the letters that spell the word in its box. First box, sun. Second box, map. Third box, log."

- Box 1: **sun**
- Box 2: **map**
- Box 3: **log**

WHAT TO ACCEPT

Circle pin and bag. In the boxes, look for sun, map, and log, with each sound represented in order; note any missing sounds or teacher support.