Marks and Words

Choose end marks and spell two words by sound.

K.L.2 "Demonstrate command of the conventions of standard English when writing. Print all uppercase and lowercase letters of the alphabet using correct formation. Capitalize the first word in a sentence and the pronoun I..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 END MARKS

a | ? | . | !

b | ! | ? | .

2 HEAR AND WRITE

Marks and Words

HOW TO RUN THIS PAGE

Read the directions aloud and give children time to make each mark. Listen as children say the sounds in each spelling word, and check that their writing represents the beginning, short vowel, and ending sounds.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · END MARKS

SAY "Listen to each sentence. Circle the end mark that fits it."

ROW	SAY	STUDENTS CIRCLE
a	Is the gate open? Which mark belongs at the end of that question? Circle it.	**?**
b	The kite went up. Which mark belongs at the end of that telling sentence? Circle it.	**.**

PART 2 · HEAR AND WRITE

SAY "Listen to one word at a time. First box, your word is map. Say its sounds softly, then write the word. Second box, your word is hen. Say its sounds softly, then write the word."

- Box 1: **map**
- Box 2: **hen**

WHAT TO ACCEPT

End marks: question mark, then period. Expected spellings: map and hen. Record any omitted or changed sounds and any support given.