Clue Word Hunt

Use clues in spoken sentences to figure out new words.

K.L.4.b "Use context to determine or clarify the meaning of unknown words and phrases with guidance."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE MEANINGS

a	**dry**	**wet**	**soft**
b	**cold**	**small**	**big**
c	**surprised**	**angry**	**sleepy**

2 MATCH MEANINGS

drowsy	**strong**
swift	**sleepy**
sturdy	**fast**

ANSWER KEY

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HOW TO RUN THIS PAGE

Read each sentence and the printed choices aloud, giving students time to think before they mark the page. Look for students who use the sentence clues to choose a meaning, and note separately who needs a reread or hint.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE MEANINGS

SAY "Listen to each little story. Use its clues to figure out the new word, then circle what the word means."

ROW	SAY	STUDENTS CIRCLE
a	My socks were soaked after I stepped in a puddle. Water dripped from them. The choices are dry, wet, and soft. What does soaked mean?	**wet**
b	The enormous pumpkin took four children to lift. The choices are cold, small, and big. What does enormous mean?	**big**
c	The door slammed, and Jo jumped and gasped. Jo was startled. The choices are surprised, angry, and sleepy. What does startled mean?	**surprised**

PART 2 · MATCH MEANINGS

SAY "Listen to the clue for each word on the left. Drowsy: I yawned and my eyes kept closing; swift: the bird flew by before I could blink; sturdy: the chair did not wobble when I stood on it. On the right are strong, sleepy, and fast; draw a line to show what each new word means."

- **drowsy** matches **sleepy**
- **swift** matches **fast**
- **sturdy** matches **strong**

WHAT TO ACCEPT

Circle wet, big, and surprised. Match drowsy to sleepy, swift to fast, and sturdy to strong; record rereads or hints separately from the student's answers.