Words That Belong

Students group words by what they have in common.

K.L.5.a "Determine the relationship between a group of objects or concept words."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE ONE

a	**banana**	**sock**	**chair**
b	**spoon**	**boots**	**cloud**
c	**pillow**	**fork**	**bike**

2 MATCH GROUPS

dog	•	•	**plants**
ball	•	•	**pets**
tree	•	•	**toys**

ANSWER KEY

Words That Belong

HOW TO RUN THIS PAGE

Read each row's choices aloud while pointing to the printed words. In the matching part, read both columns aloud so students can focus on which words belong in each group.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE ONE

SAY "Listen to the words I read. In each row, circle the word that belongs with the two words I say."

ROW	SAY	STUDENTS CIRCLE
a	These words are banana, sock, and chair. Which word belongs with apple and pear? Circle it.	**banana**
b	These words are spoon, boots, and cloud. Which word belongs with shirt and coat? Circle it.	**boots**
c	These words are pillow, fork, and bike. Which word belongs with bus and car? Circle it.	**bike**

PART 2 · MATCH GROUPS

SAY "I will point to and read the left words: dog, ball, tree. Now I will point to and read the right words: plants, pets, toys. Which group does each left word belong to? Draw a line to match each one."

- **dog** matches **pets**
- **ball** matches **toys**
- **tree** matches **plants**

WHAT TO ACCEPT

Circle banana, boots, and bike, in that order. Match dog to pets, ball to toys, and tree to plants.