Word Meaning Pairs

Students circle similar and opposite words, then match opposites.

K.L.5.b "Demonstrate understanding of words with similar and opposite meanings."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	**tiny**	**loud**	**wet**
b	**sad**	**glad**	**cold**
c	**red**	**fast**	**down**

2 MATCH OPPOSITES

tall •	• **dry**
wet •	• **night**
day •	• **short**

ANSWER KEY

Word Meaning Pairs

HOW TO RUN THIS PAGE

Read each row and its choices aloud, and give students time to circle an answer. Then read both matching columns aloud and observe whether students connect words with opposite meanings. Record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Big and large mean almost the same thing. Open and closed mean opposite things. Listen to each question, then circle one word in its row."

ROW	SAY	STUDENTS CIRCLE
a	Listen: tiny, loud, wet. Which word means almost the same as little? Circle it.	**tiny**
b	Listen: sad, glad, cold. Which word means almost the same as happy? Circle it.	**glad**
c	Listen: red, fast, down. Which word means the opposite of up? Circle it.	**down**

PART 2 · MATCH OPPOSITES

SAY "The left words are tall, wet, day. The right words are dry, night, short. Can you draw a line from each left word to the word that means the opposite?"

- **tall** matches **short**
- **wet** matches **dry**
- **day** matches **night**

WHAT TO ACCEPT

Circle tiny, glad, and down. Match tall with short, wet with dry, and day with night.