Words in Action

Students choose new words, then use them in spoken sentences.

K.L.6 "Acquire and use grade-appropriate vocabulary in conversations, reading, and learning experiences."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE WORDS

a

sing	**shout**	**whisper**

b

stomp	**tiptoe**	**skip**

2 USE WORDS

whisper

stomp

Words in Action

HOW TO RUN THIS PAGE

Read the choices and prompts aloud, then give students time to circle their answers. In the second part, listen to each student use both words in sentences and record independent use and any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE WORDS

SAY "I will read the words in each row. Listen to my question, then circle one word."

ROW	SAY	STUDENTS CIRCLE
a	The words are sing, shout, and whisper. Which word means to speak in a very quiet voice?	**whisper**
b	The words are stomp, tiptoe, and skip. Which word means to walk with loud, heavy steps?	**stomp**

PART 2 · USE WORDS

SAY "The words beside the boxes are whisper and stomp. For each word, tell me a sentence about a time you might do it. Then copy the word into its box."

- Box 1 (beside whisper): **Copy whisper. Oral example: I whisper at the library.**
- Box 2 (beside stomp): **Copy stomp. Oral example: I stomp when I dance.**

WHAT TO ACCEPT

Circle whisper in the first row and stomp in the second. Accept a copied word and a meaningful spoken sentence using that word for each box.