Sounds Make Words

Students connect letter sounds and blend them into words.

K.RF.1.b "Understand that letters represent individual sounds in spoken language and combine to form words."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR AND READ

a	map	mop	mud
b	sit	sat	sip
c	hen	hat	hot

2 SOUND LINKS

f	•	•	run
b	•	•	fan
r	•	•	bug

ANSWER KEY

Sounds Make Words

HOW TO RUN THIS PAGE

Read the directions and row prompts aloud, but do not say the printed words for students. Listen as each student uses letter sounds to read a chosen word aloud before marking it, and record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · HEAR AND READ

SAY "Listen to the sounds I say for each row. Point to the word they make, say its letter sounds, and read the whole word aloud before you circle it."

ROW	SAY	STUDENTS CIRCLE
a	What word do /m/ /o/ /p/ make? Point, read it aloud, and circle it.	**mop**
b	What word do /s/ /i/ /t/ make? Point, read it aloud, and circle it.	**sit**
c	What word do /h/ /o/ /t/ make? Point, read it aloud, and circle it.	**hot**

PART 2 · SOUND LINKS

SAY "What sound does each letter on the left make? Find a word on the right that starts with that sound. Point to it, say its letter sounds, read it aloud, and draw a line."

- **f** matches **fan**
- **b** matches **bug**
- **r** matches **run**

WHAT TO ACCEPT

Circle mop, sit, and hot. Match f to fan, b to bug, and r to run. Accept a mark only when the student also reads the chosen word aloud from print.