Who Made It?

Use a real picture book to identify story-making roles.

K.RF.1.f "Identify the role of the author and the illustrator in a story."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LOOK AND CIRCLE

a | reader | author | illustrator

b | illustrator | reader | author

2 MAKE A BOOK

words

pictures

ANSWER KEY

Who Made It?

HOW TO RUN THIS PAGE

Show a real picture book and point to its printed words and pictures. Read each prompt and choice aloud, and record any support separately from the student's marks.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · LOOK AND CIRCLE

SAY "Look at this picture book. I will point to something inside it. Listen to each question and circle one word in the row."

ROW	SAY	STUDENTS CIRCLE
a	I am pointing to the story's words. Who made them: reader, author, or illustrator? Circle one word.	**author**
b	I am pointing to the pictures. Who made them: illustrator, reader, or author? Circle one word.	**illustrator**

PART 2 · MAKE A BOOK

SAY "Imagine our class makes a new picture book. These labels say 'words' and 'pictures.' Write A for author or I for illustrator in each box to show who makes that part."

- Box 1 (beside words): **A**
- Box 2 (beside pictures): **I**

WHAT TO ACCEPT

Circle author for the words and illustrator for the pictures. Accept a recognizable A beside words and I beside pictures.