Word Part Puzzle

Students blend and split spoken compound words.

K.RF.2.a "Blend and segment at the word level."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PUT TOGETHER

a

sunshine	**sunset**	**sunflower**

b

raincoat	**rainbow**	**rainstorm**

2 TAKE APART

a

fish	**star**	**sky**

b

snow	**moon**	**man**

ANSWER KEY

Word Part Puzzle

HOW TO RUN THIS PAGE

Read each prompt and its printed choices aloud. Have each child say the blended word or both word parts aloud before circling, and listen for accuracy. Record any help you give separately on your roster.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · PUT TOGETHER

SAY "Listen to bed ... room. I put them together and say bedroom. Now you say the word made by each pair of parts, then circle it."

ROW	SAY	STUDENTS CIRCLE
a	Listen: sun ... flower. What word do they make? Say it, then circle it.	**sunflower**
b	Listen: rain ... coat. What word do they make? Say it, then circle it.	**raincoat**

PART 2 · TAKE APART

SAY "Listen to pancake. I can split it into pan and cake. Say both parts of each word you hear, then circle the part I ask for."

ROW	SAY	STUDENTS CIRCLE
a	Listen to starfish. What are its two parts? Say them, then circle the first part.	**star**
b	Listen to snowman. What are its two parts? Say them, then circle the last part.	**man**

WHAT TO ACCEPT

Blend: sunflower, raincoat. Segment: star, man. Check for the spoken responses sun-flower, rain-coat, star-fish, and snow-man, not just the circles.