Rhyme Time

Hear, sort, and make rhymes.

K.RF.2.c "Recognize, generate, and categorize rhymes."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND A RHYME

a	**sad**	**fun**	**sit**
b	**bat**	**hen**	**dog**

2 JOIN THE GROUP

a	**dig**	**duck**	**dog**
b	**sell**	**sit**	**sun**

Rhyme Time

HOW TO RUN THIS PAGE

Rhyming words end with the same sound. Read each row and its choices aloud, then give children time to decide. Listen to each child make a new rhyme and record the response and any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND A RHYME

SAY "Listen as I read each row. Say the word that rhymes, then circle it. After these rows, I will ask each of you to say a new word that rhymes with hat. Do not use a word you heard or see on this page."

ROW	SAY	STUDENTS CIRCLE
a	Sun. Your choices are sad, fun, sit. Which word rhymes with sun? Say it, then circle it.	**fun**
b	Hat. Your choices are bat, hen, dog. Which word rhymes with hat? Say it, then circle it.	**bat**

PART 2 · JOIN THE GROUP

SAY "Listen to three words that rhyme. Say which word on the page belongs with them, then circle it."

ROW	SAY	STUDENTS CIRCLE
a	Log, fog, hog. Your choices are dig, duck, dog. Which word rhymes with all three? Say it, then circle it.	**dog**
b	Bell, shell, tell. Your choices are sell, sit, sun. Which word rhymes with all three? Say it, then circle it.	**sell**

WHAT TO ACCEPT

Circle fun, bat, dog, and sell, in that order. For the oral task, accept a new rhyme for hat, such as cat or mat, and note whether the child needed support.