Sound Spotters

Students say a word, isolate a sound, and mark its letter.

K.RF.2.e "Isolate phonemes in the beginning, ending, and medial positions."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	**m**	**t**	**s**
b	**p**	**n**	**t**
c	**i**	**e**	**a**

2 HEAR AND WRITE

Sound Spotters

HOW TO RUN THIS PAGE

Read each word and its letter choices aloud. Listen to each child say the word and the requested sound before marking an answer. Record oral accuracy and any cues or modeling separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "I will read the letters in each row and say a word. Say the word and the sound I ask for out loud, then circle the letter for that sound."

ROW	SAY	STUDENTS CIRCLE
a	The letters are m, t, s. Say sun. What sound do you hear first? Say the sound, then circle its letter.	**s**
b	The letters are p, n, t. Say map. What sound do you hear last? Say the sound, then circle its letter.	**p**
c	The letters are i, e, a. Say hen. What sound do you hear in the middle? Say the sound, then circle its letter.	**e**

PART 2 · HEAR AND WRITE

SAY "Say each word and the sound I ask for out loud before you write. In the first box, say bug. What sound do you hear last? Write its letter. In the second box, say cup. What sound do you hear in the middle? Write its letter."

- Box 1: **g**
- Box 2: **u**

WHAT TO ACCEPT

Circle rows: s, p, e. Boxes: g, u. Check the sound each child says as well as the mark or letter written.