Sound It Out

Oral blending and segmenting with simple words.

K.RF.2.f "Blend and segment words with 2-3 phonemes (excluding consonant blends)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 BLEND SOUNDS

a	cat	cap	can
b	me	we	be
c	pin	pit	pig

2 SPLIT SOUNDS

a	●	●●	●●●
b	●	●●	●●●
c	●●	●●●	●

ANSWER KEY # Sound It Out

KINDERGARTEN · K.RF.2.f

HOW TO RUN THIS PAGE

Read the choices and prompts aloud. Hear each child say the blended word and the separate sounds in each word, allowing think time. Record any support separately from independent responses.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · BLEND SOUNDS

SAY "I will read the words in each row. Listen to the sounds I say, put them together, and say the word aloud. Then circle the word you said."

ROW	SAY	STUDENTS CIRCLE
a	The choices are cat, cap, and can. What word do /k/ /ă/ /t/ make? Say it aloud, then circle it.	**cat**
b	The choices are me, we, and be. What word do /w/ /ē/ make? Say it aloud, then circle it.	**we**
c	The choices are pin, pit, and pig. What word do /p/ /ĭ/ /g/ make? Say it aloud, then circle it.	**pig**

PART 2 · SPLIT SOUNDS

SAY "I will say a word. Say it, then say each little sound you hear in it. Circle the dots that show how many sounds you said."

ROW	SAY	STUDENTS CIRCLE
a	The word is at. What sounds do you hear in at? Say each sound aloud, then circle the dots that show how many sounds you said.	**2 dots**
b	The word is mud. What sounds do you hear in mud? Say each sound aloud, then circle the dots that show how many sounds you said.	**3 dots**
c	The word is in. What sounds do you hear in in? Say each sound aloud, then circle the dots that show how many sounds you said.	**2 dots**

WHAT TO ACCEPT

Blended words: cat, we, pig. Segmented sounds: at, /ă/ /t/, 2; mud, /m/ /ŭ/ /d/, 3; in, /ĭ/ /n/, 2. Check each child's spoken response as well as the circled cell.