Sound to Letter

Students connect spoken sounds to printed letters.

K.RF.3.b "Associate predictable consonant and short vowel sounds with corresponding letters."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	**m**	**f**	**s**
b	**i**	**a**	**e**
c	**p**	**t**	**d**

2 WRITE IT

ANSWER KEY

Sound to Letter

KINDERGARTEN · K.RF.3.b

HOW TO RUN THIS PAGE

Read each prompt aloud and say the sounds clearly without naming the answer letters. Watch students circle letters and write letters for spoken sounds, and record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to each sound I say. Look at the letters in that row and circle the letter that makes the sound."

ROW	SAY	STUDENTS CIRCLE
a	Which letter makes /s/ as in sun? Circle it.	**s**
b	Which letter makes the first sound in itch? Circle it.	**i**
c	Which letter makes /t/ as in top? Circle it.	**t**

PART 2 · WRITE IT

SAY "In the first box, which letter makes /m/ as in moon? Write it. In the second box, which letter makes the first sound in apple? Write it."

- Box 1: **m**
- Box 2: **a**

WHAT TO ACCEPT

Circle s, i, and t in order. Accept uppercase or lowercase M and A in the boxes if each letter is recognizable.