Sound to Letter

Students connect spoken sounds to printed and written letters.

K.RF.3.c "Understand that graphemes represent phonemes."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	s	m	t
b	l	r	f
c	h	v	d

2 WRITE IT

ANSWER KEY

Sound to Letter

HOW TO RUN THIS PAGE

Before the sheet, model with an unused example: say /b/, point to b, and explain that the letter stands for the sound. Read each prompt aloud, give students think time, and record any help you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to the sound I say for each row. Look at the letters and circle the one that stands for that sound."

ROW	SAY	STUDENTS CIRCLE
a	Which letter stands for /m/? Circle it.	**m**
b	Which letter stands for /f/? Circle it.	**f**
c	Which letter stands for /h/? Circle it.	**h**

PART 2 · WRITE IT

SAY "Now listen and write a letter for each sound. In the first box, what letter stands for /p/? In the second box, what letter stands for /n/?"

- Box 1: **p**
- Box 2: **n**

WHAT TO ACCEPT

Circle answers, in order: m, f, h. Box answers, in order: p, n. Accept legible lowercase letters.