Word Sound Hunt

Read printed words, then write words from dictation.

K.RF.3.d "Use grapheme-phoneme knowledge to decode and encode CVC and open syllable one-syllable words."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 READ AND CIRCLE

a	cot	cut	cat
b	no	so	go
c	pin	pen	pan

2 HEAR AND WRITE

ANSWER KEY

Word Sound Hunt

HOW TO RUN THIS PAGE

Hear each child read the printed choices before saying the word to circle. Give think time, then dictate one word at a time for writing. Record any reading or writing support separately from accuracy.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · READ AND CIRCLE

SAY "Read the words in each row aloud first. After you read them, I will say one word for you to circle."

ROW	SAY	STUDENTS CIRCLE
a	Can you read these three words aloud? Now listen: cat. Which word did I say? Circle it.	**cat**
b	Can you read these three words aloud? Now listen: no. Which word did I say? Circle it.	**no**
c	Can you read these three words aloud? Now listen: pen. Which word did I say? Circle it.	**pen**

PART 2 · HEAR AND WRITE

SAY "Listen to each word and write it in the box I name. I will wait while you write before I say the next word: first box, sun; second box, he; third box, log."

- Box 1: **sun**
- Box 2: **he**
- Box 3: **log**

WHAT TO ACCEPT

Circles: cat, no, pen. Written words: sun, he, log; accept the correct letters in order, and note any support separately.