Read and Find

Students read high-frequency words aloud, then circle and match them.

K.RF.3.e "Read grade-appropriate high-frequency words."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 READ AND CIRCLE

a	no	go	yes
b	up	on	at
c	at	in	to

2 READ AND MATCH

see	•	•	can
my	•	•	see
can	•	•	my

ANSWER KEY

Read and Find

HOW TO RUN THIS PAGE

Use the sheet individually or in a small group so you can hear each child read the printed words before you say them. Allow think time, and record any help separately from accurate, independent reading. Circles and lines alone do not show whether a child can read the words.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · READ AND CIRCLE

SAY "Read each word in a row aloud to me before I say any of them. Then listen to my question and circle one word."

ROW	SAY	STUDENTS CIRCLE
a	Which word tells that you agree?	**yes**
b	Which word means not down?	**up**
c	Which word means not out?	**in**

PART 2 · READ AND MATCH

SAY "Read each word on the left aloud to me. Find and read the same word on the right, then draw a line between them."

- **see** matches **see**
- **my** matches **my**
- **can** matches **can**

WHAT TO ACCEPT

Circle yes, up, and in, in that order. Match see to see, my to my, and can to can. Count word reading as independent only when the student reads from print before hearing the teacher say the word.